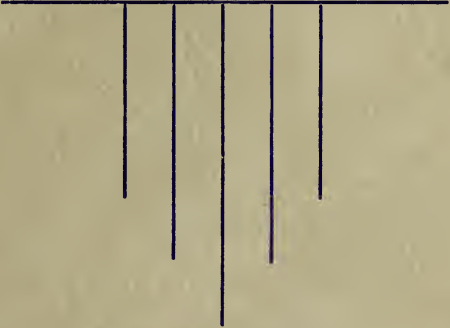


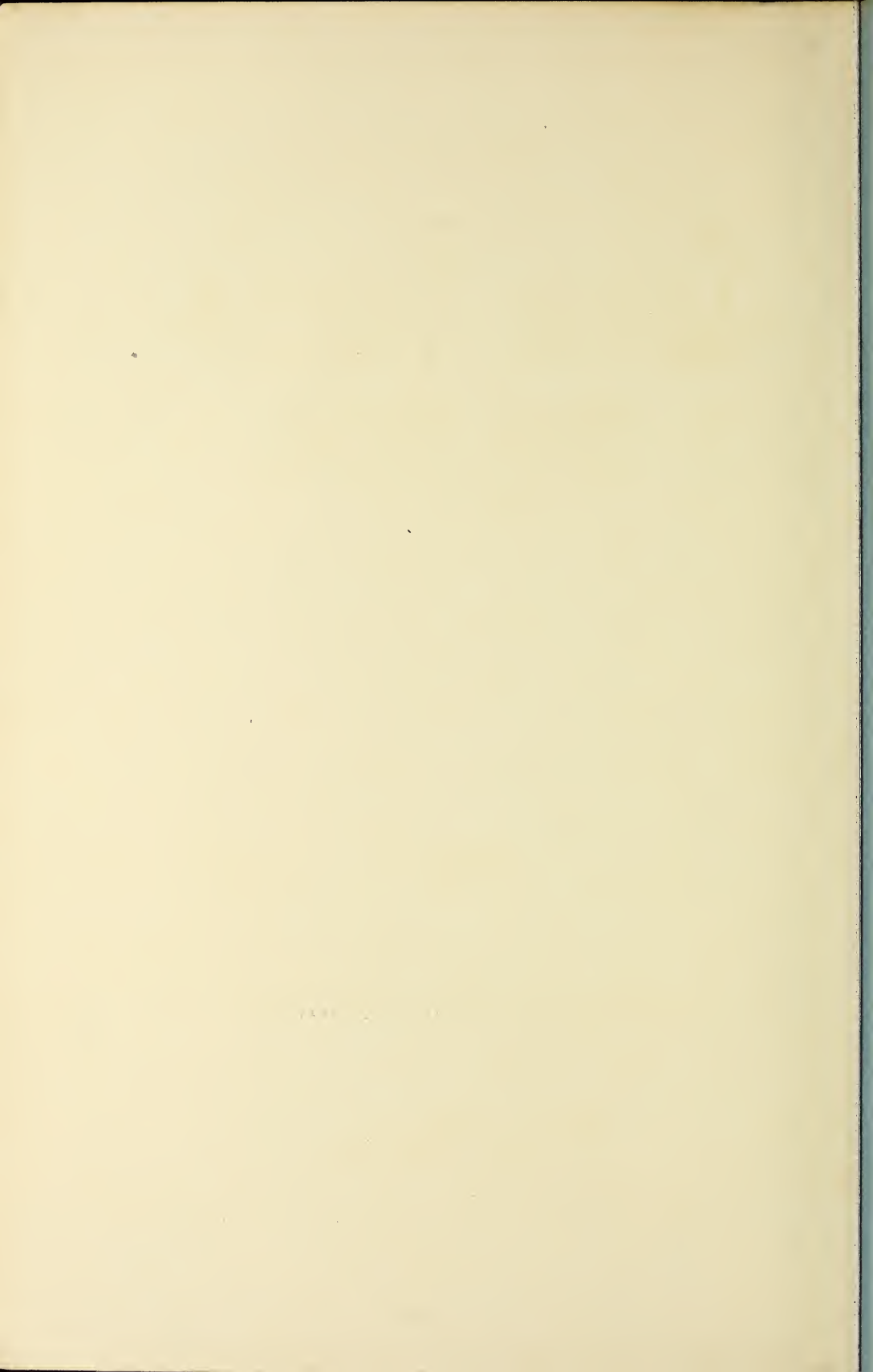
COPIAH - LINCOLN JUNIOR COLLEGE



1956

Announcements for 1956-1957

Wesson, Mississippi



COPIAH-LINCOLN

Application For Admission

Date _____, 195____

Name _____ Sex _____

Address _____ County _____

Parent or Guardian _____

Address _____ County _____

Classification for next Session _____

College Class _____

To Major in _____

or _____

High School Grade _____

Last School Attended _____

Session 195____ Address _____

Principal or Superintendent _____

A transcript of my credits will be mailed soon to the Registrar, Copiah-Lincoln Junior College, Wesson, Mississippi. (The transcript must be mailed by a high school official—not by the student.)

Enclosed is a money order or check in the amount of three dollars (\$3.00) for **Room Reservation**. (The acceptance of this Reservation fee does not mean official acceptance. Acceptance is based on official acceptance of previous transcript of credits and any other information deemed necessary).

Signed:

Date _____

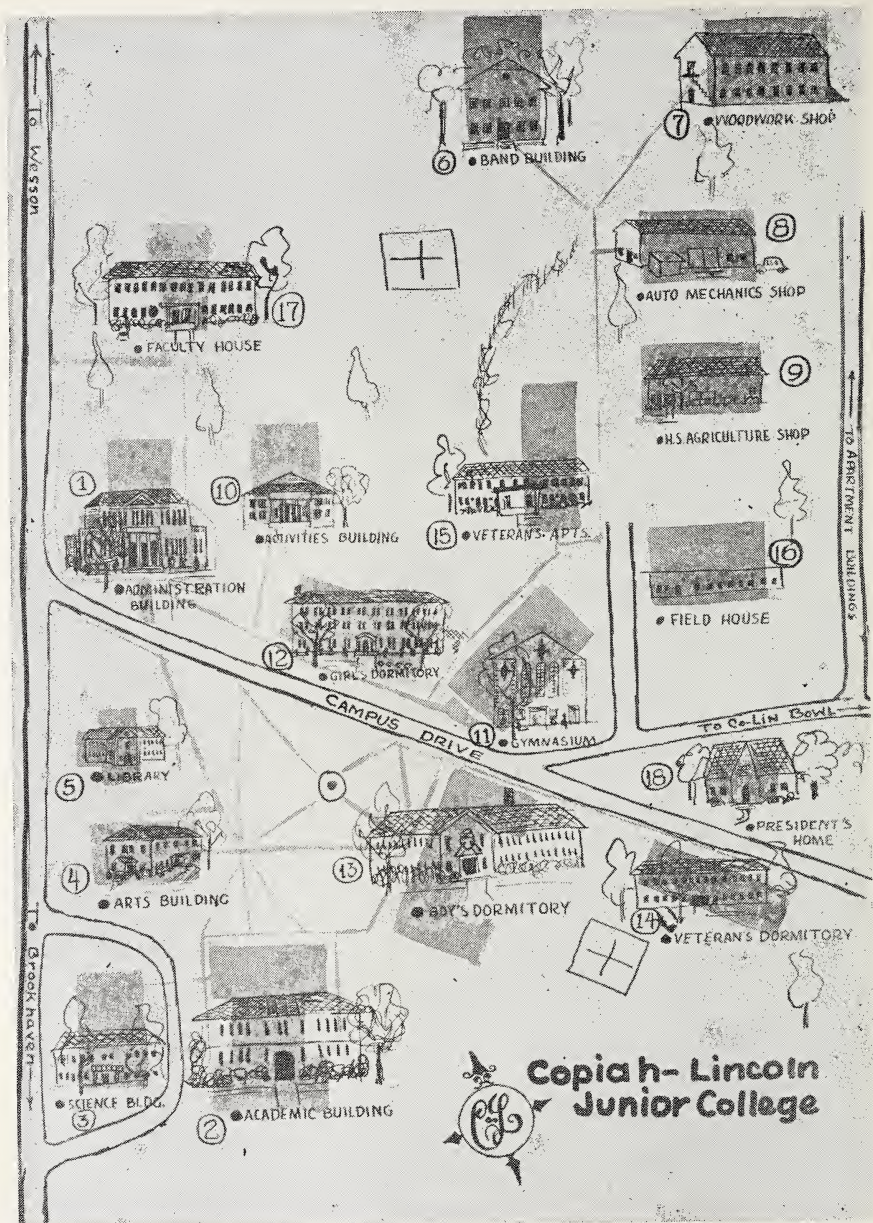
The Applicant may request and have the Registration Fee refunded if the college is notified by August 15. No refund will be made if the reservation is cancelled after August 15.

COPIAH - LINCOLN
JUNIOR COLLEGE

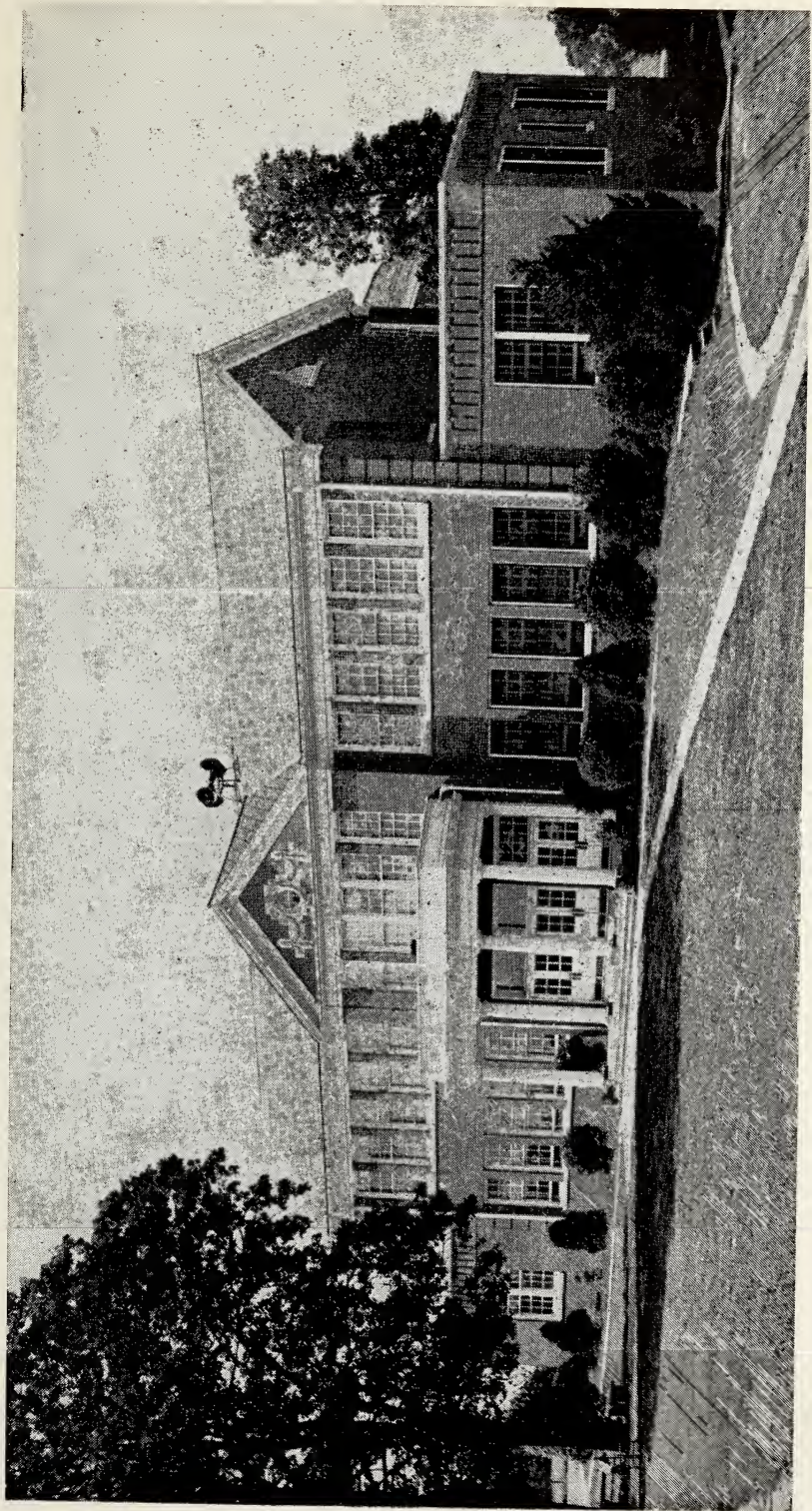
1956

Announcements for 1956-1957

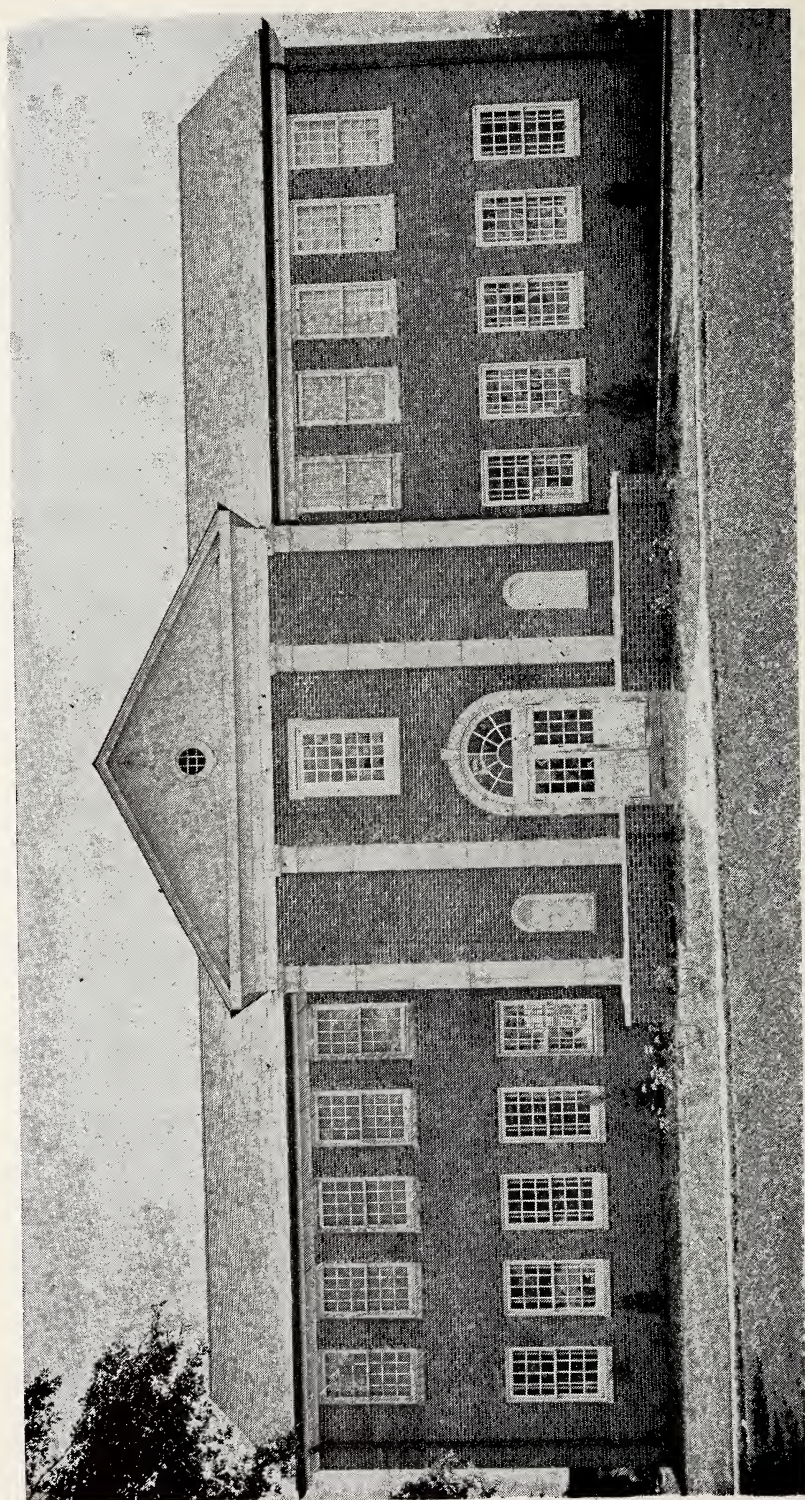
Wesson, Mississippi



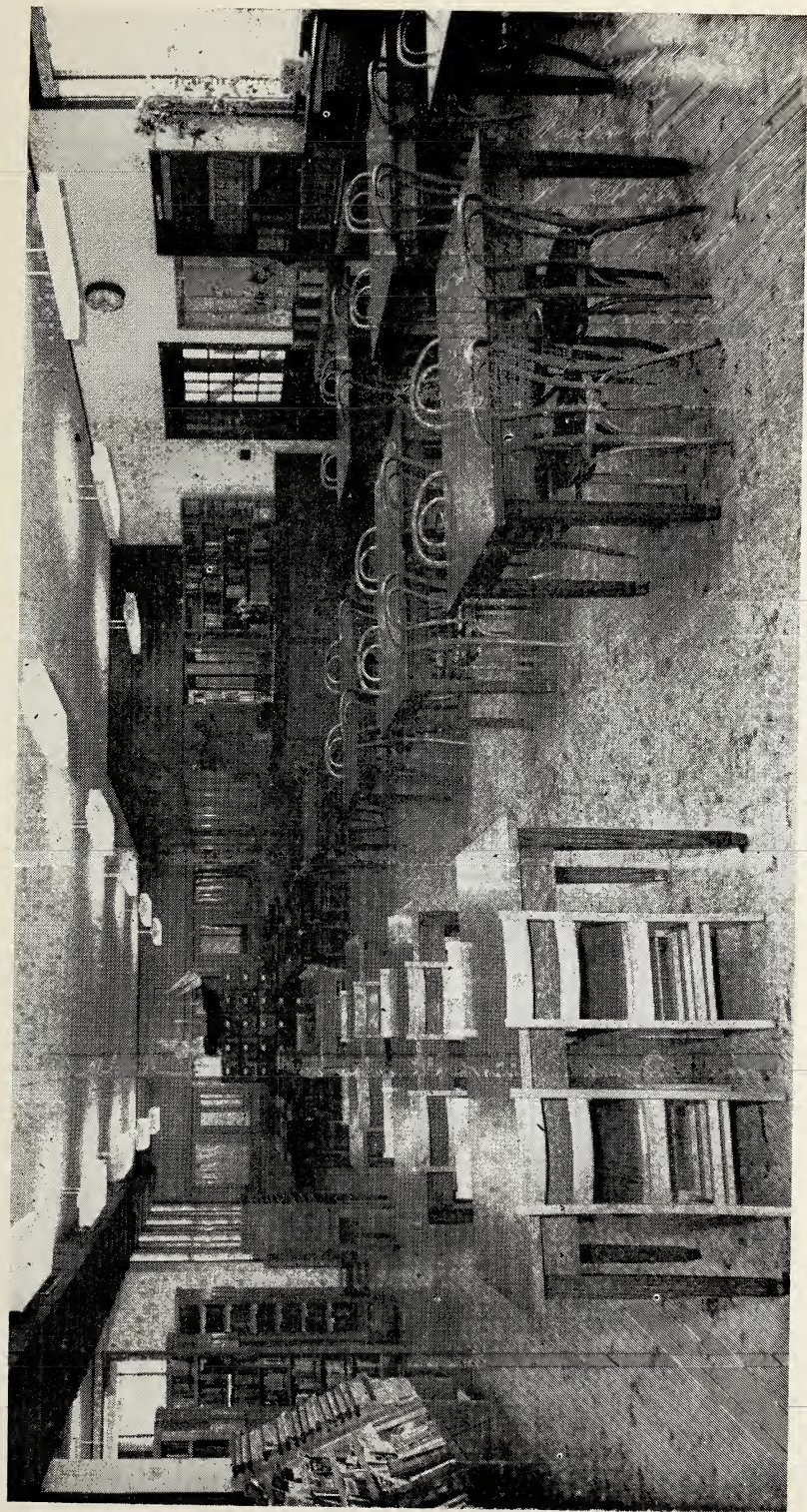
- | | |
|----------------------------|----------------------------------|
| 1. Administration Building | 10. Activities Building |
| 2. Academic Building | 11. Dining Hall and Gymnasium |
| 3. Science Building | 12. Freshman Girls' Dormitory |
| 4. Arts Building | 13. Freshman Boys' Dormitory |
| 5. Library | 14. Sophomore Men's Dormitory |
| 6. Band Building | 15. Sophomore Women's Apartments |
| 7. Woodwork Shop | 16. Field House |
| 8. Auto Mechanics Shop | 17. Faculty House |
| 9. H. S. Agriculture Shop | 18. President's Home |



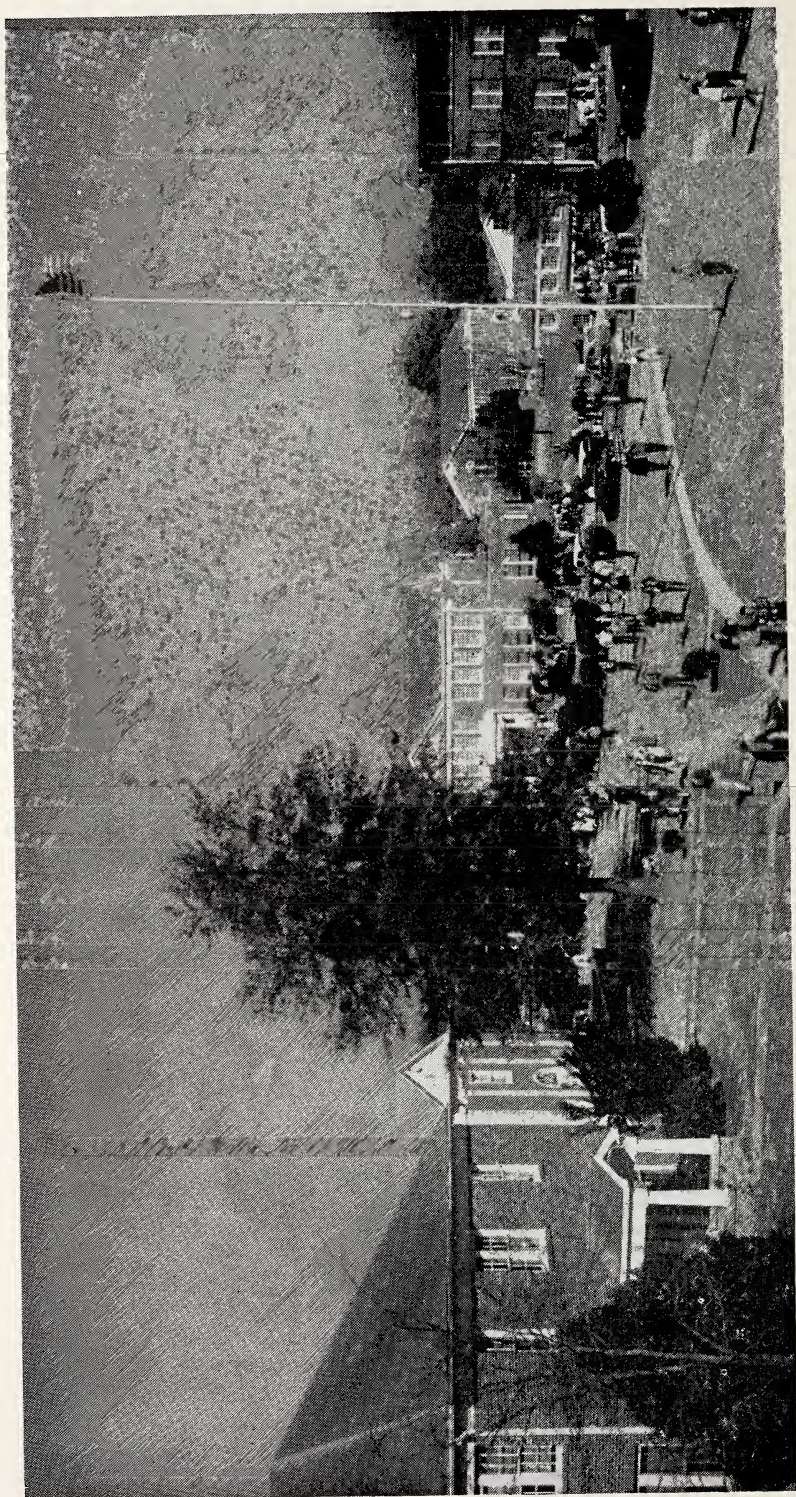
ADMINISTRATION BUILDING



AIR-CONDITIONED MEMORIAL LIBRARY



LIBRARY MAIN READING ROOM



BETWEEN CLASSES

OFFICIALS

BOARD OF TRUSTEES

W. S. HENLEY, President
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LEROY LEGGETT
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Franklin County

ERNEST ZUMBRO
P. L. LOFTON
FRANK ALLEN
LEE HESTER
JOHN DUCKER

FACULTY AND ADMINISTRATIVE OFFICERS

1956-57

- JAMES M. EWING President
B.Sc., Mississippi State College; M.A., Columbia University;
Graduate Study, Peabody College
- ROBERT D. BOWMAN Foreign Languages
A.B., Asbury College; B. Mus., Asbury College; M.A., University of Kentucky
- WILLIAM E. BRODE Biology
B.S., M.A., Mississippi Southern College
- MISS DELORES BRUMFIELD Physical Education and Recreation
B. S., Alabama College for Women
- LEROY BULLOCK High School Coach-Social Science
A.A., Copiah-Lincoln Junior College; B.S., Henderson State College;
Graduate Study, Henderson State College
- MRS. VIVIAN A. BYRD Social Science
B.A., Mississippi Woman's College; M.A., Mississippi Southern College
- MISS FANNIE CALLENDER Dietitian
- KENNETH CARRUTH Vocational-Technical
B.S., Louisiana State University; Graduate Study, Louisiana State University
- MISS EDNA EARL EDWARDS English
A.A., Holmes Junior College; B.A., Mississippi Southern College; M.A.,
University of Mississippi
- MRS. MAGGIE F. EWING Voice
A.B., Whitworth College; A.B., Millsaps College; M.A., Columbia University
- F. M. FORTENBERRY Assistant to President-Dean of Men
B.A., Mississippi College; M.A., University of Mississippi
- MRS. NONA G. FORTENBERRY Business
B.A., Mississippi College; M.A., University of Mississippi
- RALPH W. FRANKLIN Band-Music
A.A., Copiah-Lincoln Junior College; A.B., Louisiana State University
M.M., Northwestern University
- MISS WILLIE MAE HAMILL Head of English Department
B.A., Grenada College; M.A., University of Alabama
- DWIGHT A. HARRIS Auto Mechanics
- MRS. E. T. HARVEY English
A.B., Mississippi State College for Women; M.A., Louisiana State University
- MISS LAURELINE LEE English
A.A., Clarke Memorial College; B. A., Oklahoma Baptist University;
Candidate for M.A., Summer 1956, Mississippi Southern College
- J. BENNETT LEWIS Mathematics
B.S., Millsaps College; Candidate for M.A., Summer 1956, University of
Mississippi
- JAMES M. LEWIS High School Principal
B.S., Mississippi State College; M. Ed., Mississippi State College
- MISS ALLIE LEE LOFTON Nurse
A.A., Copiah-Lincoln Junior College; R.N., King Daughters Hospital
- MRS. MARY LEE McDONALD Dormitory Hostess
- A. J. MANGUM, JR. Football-Athletic Director
B.S., Mississippi Southern College

- L. W. MARSALIS _____ Registrar-Guidance
B.S., Mississippi Southern College; M.A., Mississippi Southern College
- MRS. SULA J. MARSALIS _____ Chemistry
B.S., Mississippi Southern College; Graduate Study, University of Mississippi
- DeWITT OWEN MASSEY _____ Social Studies
A.A., Copiah-Lincoln Junior College; B.A., Mississippi College; Candidate
for Master of Education Degree, Mississippi College
- GRAYDON L. MULLEN _____ Bookkeeper
- T. S. MYERS _____ Agriculture
B.S., Mississippi State College; M.S., Mississippi State College
- BOBBY J. OSWALT _____ Coach-Social Science
B.S.P.E., University of Mississippi
- MRS. EVELYN W. OSWALT _____ Librarian
Certificate in Library Science, Peabody College
- ALTON M. RICKS _____ Physical Education-Basketball
A.A., Copiah-Lincoln Junior College; B.S., Delta State College; M.A.,
University of Mississippi
- MRS. JANE TUTOR RUTLEDGE _____ Commerce
B.S., Mississippi State College for Women
- WILLIAM T. RUTLEDGE _____ Music-Piano
Mus. B., Mississippi Southern College; Candidate for Mus. M., Summer 1956,
Mississippi Southern College
- MRS. ALMA G. SMITH _____ Secretary
A.A., Copiah-Lincoln Junior College
- GROVER SMITH _____ Vocational Agriculture
A.A., Copiah-Lincoln Junior College; B.S., Mississippi State College;
Candidate for M. A. Mississippi State College
- MRS RUBY PEARL SMITH _____ Assistant Bookkeeper
A.A., Copiah-Lincoln Junior College
- MISS LULA STEVENS _____ Dean of Women
M.E.L., Blue Mountain College; M.A., Columbia University
- JACK THOMAS _____ Vocational-Technical
A.A. and Vocational Certificate, Copiah-Lincoln Junior College;
B.S., North Texas State College
- FRED E. THOMPSON _____ Head of Business Department
A.A., Copiah-Lincoln Junior College; B.A., University of Mississippi;
M.B.A., University of Mississippi
- MRS. LENA W. THOMPSON _____ Mathematics
B.A., B. Mus., Asbury College; Graduate Study, Columbia University
- MISS SARAH L. WEAVER _____ Home Economics
B.S., Mississippi Southern College; M.A., Mississippi Southern College
- MISS ZELLE WEEMS _____ Reading-Social Science
B.A., Mississippi State College for Women; M.A., Mississippi Southern College

SCHOOL CALENDAR

August 30 (Thursday) 7:00 P. M. _____ Faculty Meeting

August 31 (Friday) 9:00 A. M. _____ Registration of Local Students

September 3 (Monday) 8:00 A. M. _____ Dormitories Open

9:00 A. M.—Sophomore College and High School Registration

*10:00 A. M.—Freshmen Assemble in Auditorium

1:00 P. M.—Registration of Freshmen

September 4 (Tuesday) 8:00 to 10:00 A. M. _____ Registration Complete

10:00 A. M. _____ Assembly

Schedule of Wednesday and Thursday Classes

November 21 through 25 _____ Thanksgiving Holidays

(Wednesday Noon to 7:00 P. M. Sunday)

December 20 through January 1 _____ Christmas Holidays

(Thursday Noon to 7:00 P. M. Tuesday)

January 5, Teach Saturday to Make up Day

January 10, 11, 12 _____ First Semester Examinations

January 10, 11, 12 _____ Registration for Second Semester

January 14, 8:00 A. M. _____ Second Semester Classes Begin

(Absences charged if not in classes on this date)

March 13 through 17 _____ Spring Holidays

(Wednesday Noon to 7:00 P. M. Sunday)

May 1 _____ Final Date for Organized Social Activities

May 12 (Sunday) 4:00 P. M. _____ Baccalaureate Sermon

May 11 (Saturday) 14, 15, 16 _____ Final Examinations

May 17 (Friday) 10:00 A. M. _____ Graduation Exercises

May 17 (Friday) 12:00 Noon _____ Official Closing

*It is very important that all entering College Freshmen be present at this Assembly for classification information.

BOARD CALENDAR

1956 - 1957

All departments are operated on a "school month" or four-week basis. Each student is responsible for seeing that his account is paid on time, and not later than Monday following dates listed below:

Board will be due and payable in advance every four weeks, on each of the following dates:

SEPTEMBER 3—First Month

JANUARY 28—Sixth Month

OCTOBER 1—Second Month

FEBRUARY 25—Seventh Month

OCTOBER 29—Third Month

MARCH 25—Eighth Month

NOVEMBER 26—Fourth Month

APRIL 22—Ninth Month

JANUARY 2—Fifth Month

There are nine four-week months, or periods, in the school session extending over a period of eight and one-half calendar months. This makes nine Pay-Periods. Throughout this catalogue a "month" represents **four weeks**, or twenty school days.

1956 CALENDAR 1956																											
JANUARY							FEBRUARY							MARCH							APRIL						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
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8	9	10	11	12	13	14	5	6	7	8	9	10	11	4	5	6	7	8	9	10	8	9	10	11	12	13	14
15	16	17	18	19	20	21	12	13	14	15	16	17	18	11	12	13	14	15	16	17	15	16	17	18	19	20	21
22	23	24	25	26	27	28	19	20	21	22	23	24	25	18	19	20	21	22	23	24	22	23	24	25	26	27	28
29	30	31					26	27	28	29				25	26	27	28	29	30	31	29	30					
MAY							JUNE							JULY							AUGUST						
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SEPTEMBER							OCTOBER							NOVEMBER							DECEMBER						
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1957 CALENDAR 1957																											
JANUARY							FEBRUARY							MARCH							APRIL						
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27	28	29	30	31																	28	29	30				
MAY							JUNE							JULY							AUGUST						
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19	20	21	22	23	24	25	²³ / ₃₀	24	25	26	27	28	29	21	22	23	24	25	26	27	18	19	20	21	22	23	24
26	27	28	29	30	31									28	29	30	31				25	26	27	28	29	30	31
SEPTEMBER							OCTOBER							NOVEMBER							DECEMBER						
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						1	1	2	3	4	5			1	2	3					1	2	3	4	5	6	7
8	9	10	11	12	13	14	6	7	8	9	10	11	12	3	4	5	6	7	8	9	8	9	10	11	12	13	14
15	16	17	18	19	20	21	13	14	15	16	17	18	19	10	11	12	13	14	15	16	15	16	17	18	19	20	21
22	23	24	25	26	27	28	20	21	22	23	24	25	26	17	18	19	20	21	22	23	22	23	24	25	26	27	28
29	30						27	28	29	30	31			24	25	26	27	28	29	30	29	30	31				

GENERAL INFORMATION

HISTORY

Copiah-Lincoln was established at Wesson, Mississippi, in the edge of Copiah County as an Agricultural High School in the fall of 1915, with a plant valued at less than \$25,000.00. During the early years of the school it served as a high school for all of the rural districts of Copiah and Lincoln Counties. As consolidation of local schools progressed within the counties, practically every family in each county was given access to an accredited high school. Graduates of Copiah-Lincoln Agricultural High School in most cases assumed positions of leadership in the consolidation program.

By 1928 the educational leadership of the counties and of the Agricultural High School agreed that the youth of Copiah and Lincoln counties were being given at least minimum high school opportunity. The popularizing of educational opportunity beyond the ordinary twelfth-grade level had now made additional offerings in the public schools of the counties desirable. To meet this need Copiah-Lincoln Junior College was organized during the summer of 1928. An enrollment of about fifty students was expected the first year; however the actual enrollment was more than ninety. In 1929 the ninth grade was dropped and in 1930 the tenth grade was dropped by the Board of Trustees in order to operate a four-year Junior College. During the years since 1928 Copiah-Lincoln has continued to grow in size and prestige, and occupies an enviable position in the State's educational system. The plant is now valued at more than \$1,000,000.00.

All of the physical property of Copiah-Lincoln is owned jointly and equally by Copiah County and Lincoln County. In 1934 a request was made by Simpson County officials for an opportunity to join in the support of Copiah-Lincoln that her students might have the rights and benefits of the public junior college. Accordingly, the Copiah-Lincoln Board of Trustees accepted Simpson as a cooperating county, which relationship continues most pleasantly. During the fall of 1948 Franklin County School Board and Board of Supervisors each passed suitable resolutions and Franklin County became an official part of Copiah-Lincoln.

LOCATION

Copiah-Lincoln is located within the town of Wesson on the main line of the Illinois Central Railroad and U. S. Highway 51. Wesson is easily accessible, being fifty miles south of Jackson, one hundred fifty miles north of New Orleans, and about ten miles from county sites, Hazlehurst and Brookhaven. Wesson is an unusually healthful town

of approximately fifteen hundred population. It is served by an abundant supply of pure water. Both the college and the town are served most efficiently by the Mississippi Power and Light Company, the United Gas Corporation, and the Union Water Company. The town and school officials cooperate in maintaining a wholesome college community.

PURPOSE

The general purpose of Copiah-Lincoln is the same as that commonly defined for the public junior college; namely, the development of the intellectual, social, physical, and economic resources of the citizenship of the supporting counties and state.

The **Dominant Purpose** of Copiah-Lincoln is to **Develop Character**. To this end the faculty is very carefully selected not only on a basis of their academic training, but also with a view as to their personal interest in the development of right habits and attitudes in those students with whom they deal.

A personal responsibility is felt for the success of the student in the classroom and in life. Teachers can or should never escape this dual responsibility.

AFFILIATIONS

Copiah-Lincoln Junior College is **fully accredited** by the **Southern Association of Colleges and Secondary Schools** and the **Mississippi College Council on Accreditation and Studies**. This means that standard credits from the college are accepted without question by any college or university in the country, as the Southern Association is the highest accrediting agency for the Southern States.

Copiah-Lincoln is also an active member of the American Association of Junior Colleges, the Mississippi Junior College Association, the Mississippi Association of Colleges and the Southern Association of Junior Colleges.

The high school is fully accredited by the Southern Association of Colleges and Secondary Schools. Copiah-Lincoln High School is also a member of Region 7, a division of the Mississippi High School Activities Association.

BUILDINGS AND EQUIPMENT

The buildings and equipment of Copiah-Lincoln are modern and well maintained. The physical plant consists of seventeen principal buildings in addition to four apartment buildings of four units each, seven residences, and the farm buildings.

The **Academic Building** contains some twenty classrooms and offices in addition to the Biology Laboratory, College Agriculture Laboratory, and Little Theatre.

The **Administration Building** houses the administrative offices, Faculty Room, classrooms, and the spacious auditorium.

The **Arts Building** houses the cooking laboratory, the clothing laboratory, and the Home Management House of the Home Economics Department on the first floor. The second floor has the piano and voice studios and practice rooms, including ten practice pianos.

The **Activities Building** is designated to accommodate various student activities. Office space is provided for various clubs and organizations, the college publications, and the Publicity Director; meeting rooms for student organizations; and a spacious recreation hall, which is used for skating and other recreational activities.

The **Band Building** is for the exclusive use of the Co-Lin Band and Orchestra. The building includes a large rehearsal room, a classroom, eight practice rooms, a uniform room, an instrument room, and a music room. All teaching and practice rooms are finished with acoustical building materials.

The **Gymnasium and Dining Hall** are housed in one building. The Gym has a maximum-size playing floor for basketball and other indoor sports. The dining hall and kitchen, which constitute the ground floor of the combination building, are very adequately equipped with cold storage rooms, dishwashing machines, gas ranges, two four-compartment gas ovens, steam pressure roasters, gas coffee urn, and other gas and electric equipment to make a very completely equipped unit. The **Co-Lin Bookstore** is also housed in this building.

Memorial Library was completed in 1951. Upon request of the Copiah-Lincoln Alumni Association the Board of Trustees officially named the building **Memorial Library** in memory of the forty-eight former Copiah-Lincoln men and women who paid the supreme sacrifice in World War II. The building houses the general library collection of approximately fourteen thousand volumes, several conference rooms, and work rooms; a modern audio-visual room which seats more than 100 persons; adequate facilities for the Art Department and the speech department. **Memorial Library** is completely **Air Conditioned**.

The **Science Building** houses the general chemistry laboratory, an organic chemistry laboratory, lecture room, physics laboratory, and two dark rooms for photography work.

The **Men's Dormitory** houses the college freshmen men and high school boys in addition to the Dean of Men and Assistant Dean of Men. This dormitory was completely renovated in 1954; each room has hot and cold water with an innerspring mattress on each bed. It also has adequate hospital wards, which are under the supervision of a graduate registered nurse. The lobby is provided with Television.

The **Sophomore Men's Dormitory** houses seventy-two single men students. It was made possible by the Mississippi Legislature through the Building Commission, and the Trustees of Copiah-Lincoln.

The **Women's Dormitory** houses college freshmen women and high school girls. This dormitory was completely renovated in 1952 and is now one of the most modern dormitories in the state, including single beds with innerspring mattresses for two girls in each room; hot and cold water in each room; modern and completely tiled rest rooms and shower rooms on each floor; and a spacious lobby equipped with hotel type furniture and Television.

The **Sophomore Women's Apartments** house the sophomore women in spacious rooms, each with a private bath and innerspring mattresses for each bed.

Four **Apartment Buildings** house faculty members and married students. Each building is equipped to accommodate eight families with two bed-rooms, a living room-dining room, kitchen, and private bath.

The **Faculty House**, designed to accommodate teachers, contains six apartments, twenty bedrooms, each with connecting bath, and a dining room and kitchen for those teachers who board. There are seven residences and a four-unit apartment house for teachers on the campus.

The **Field House** is convenient to the gymnasium and the football field. Ample dressing rooms and storage facilities for all athletics are provided. Rooms are also provided for visiting teams in which a squad of thirty-five may be housed in private quarters.

The **Auto Mechanics Building** houses all phases of Engine Mechanics with the latest modern equipment.

The **Vocational Agriculture Building** provides ample space for high school agriculture, with classroom and complete shop facilities.

The **Vocational Building** houses a large and complete modern cabinet-making shop on the first floor. On the second floor are rooms for mechanical drawing, drafting, and shop lectures.

CARE OF PROPERTY

The plant of Copiah-Lincoln has been built at the expense of the taxpayers of Copiah and Lincoln Counties. Students, teachers, and visitors are expected to take good care of school property. **Abuse and destruction of property will not be tolerated.**

Learning to take care of and assuming responsibility for public as well as private property are important parts of one's education. The physical plant of Copiah-Lincoln is in splendid condition, and students and officials take pride in keeping the building and grounds

clean and in good repair. **Damage done to classroom, bedroom, or other school property will be replaced or repaired at the expense of the person causing such damage.**

FACULTY

The faculty of Copiah-Lincoln is made up of carefully selected and well-trained people. Teachers attend summer school often enough to keep in touch with new methods and thought in the educational field. Practically every college teacher holds the Master's Degree and others have the recognized equivalent of the Master's Degree.

Teachers are selected and retained not only because of their training and ability as teachers of academic subject matter, but also because of their ability as character builders. The teachers are personally interested in the young people with whom they deal and give them much personal attention and supervision. It has long been the philosophy of Copiah-Lincoln that it is a privilege and a duty to develop character as well as to promote the intellectual growth of students. The faculty of Copiah-Lincoln tries to lead students in **right thinking and right living.**

DISCIPLINE

Copiah-Lincoln Junior College will continue to have high standards in discipline. If a student is unwilling to abide by reasonable regulations, Copiah-Lincoln is not the place for him. Punctuality, obedience, and high moral standards will be expected of all. Copiah-Lincoln is a junior college and students may expect careful supervision. Gambling and drinking or possessing intoxicating liquor or beverages **will not be tolerated.** Girls will not be permitted to smoke on or off the campus, so long as they are under the supervision of college authorities. Students who always remember to conduct themselves as ladies and gentlemen, under simple regulations, will have no trouble; others should not come to Copiah-Lincoln. Students shall not be exempt from responsibility to the school authorities for censurable acts committed in absence from the college during the session. The girls will be under the direct supervision of Miss Lula Stevens, Dean of Women. The boys will be under direct supervision of Mr. F. M. Fortenberry, Dean of Men. The Deans are assisted by other men and women of the faculty.

PHYSICAL EDUCATION

Copiah-Lincoln operates a program of physical education which includes all college and boarding students. Each student is expected to take part in the physical development program, either as a member of a varsity squad or in a regular class in physical education. The type of program offered in the regular class work is outlined under "Description of Courses."

All girls should have regulation gym suits. All boys should have play uniforms of sweat shirt, khaki or overall pants, and tennis shoes.

Copiah-Lincoln will continue to have an extensive program in the major sports. The administration at Copiah-Lincoln strongly approves of football and other sports taught and played on a high standard. Clean speech, clean sportsmanship, and fair play are stressed above winning games. Copiah-Lincoln's athletic philosophy is that while endeavoring to build strong teams, strong character is a worthy and necessary quality. Varsity football, basketball, tennis, baseball, and track will be included in the athletic program.

RECREATION

Copiah-Lincoln offers a rather extensive recreation program under the supervision of the physical education departments. In addition to out-of-doors recreational sports, a regular play program is provided in the Activities Building. Skating, folk games, square dancing, shuffle board, ping pong, and many other activities are provided. There are three public Television sets on the campus. Students are furnished bus transportation to theatres in Brookhaven or Hazlehurst on week-ends.

MEDICAL SERVICE

The entrance fee for boarding students includes a \$3.00 medical fee, which serves to pay a local doctor for routine calls and provides simple medicines for dormitory students. A resident graduate Registered Nurse is employed to look after the health of the students. The nurse has regular "Hospital Hours" each morning. Both the nurse and doctor are subject to call at any time. The medical fee is very small and does not include the services of a doctor other than the regular College Physician. Special prescriptions will be paid for by the student. Students using the college hospital will furnish their own linens and bed covers.

Students must report to the hospital to receive medical attention or to be recorded in the Registrar's office as sick.

At the beginning of school a physical examination is given to each student, teacher, and employee in cooperation with the Copiah County and Lincoln County Health Departments and the State Board of Health. Students with valid certificates for typhoid, smallpox, chest X-ray, etc., should bring these certificates to avoid repeating these "shots" and tests. The cost of any special tests in this examination must be borne by the student or employee.

LAUNDRY

The laundry for students is done by a steam laundry at very reasonable rates. All boarding students are required to pay the laundry

fee which is included in the monthly board cost. A "normal bundle" of laundry will include four shirts or dresses and other pieces to accommodate the average student. Excess pieces will be paid for at regular rates.

Articles lost or damaged by the laundry must be reported by the student when the bundle is received and claim for adjustment made at that time. Damaged or lost articles not reported upon receipt of the bundle will not be considered. The laundry will not be responsible for articles damaged primarily because of excessive wear.

CHAPEL

The programs given at Chapel or Assembly are of a varied nature. Assembly attendance is expected of all students and teachers. A brief devotion is held during each assembly, but otherwise the chapel exercise is not of a religious nature except occasionally. Copiah-Lincoln students enjoy a great deal of assembly singing. Around this activity is built much of the Co-Lin spirit of which students and former students are justly proud.

RELIGIOUS INFLUENCES

The three churches of Wesson consider it a privilege to cooperate with the faculty and students of Copiah-Lincoln in influencing the religious life on the campus. Each church has special Sunday School classes for college students. Faculty members and students are urged to take an active part in the various church programs each Sunday morning. Copiah-Lincoln busses are provided to transport students to Sunday School and Church services.

On the campus, students themselves conduct many religious services and organizations. Boys' and girls' prayer meetings are held under the direction of the Y. M. C. A. and Y. W. C. A. organizations. Baptist Student Union, Westminster Fellowship, Wesley Foundation and Newman Club, are directed largely by students of their respective denominations, and offer excellent opportunity for training in religious leadership. Each year representative students attend a number of religious conferences of their own denominations and of the "Y" groups. The Y.M. and Y.W.C.A. have regular meetings each Wednesday evening.

The Hi-Y and the Y-Teens are religious organizations especially for high school students. All high school students are encouraged to participate in these organizations.

One of the outstanding traditions of Copiah-Lincoln is the Sunday Evening Vespers Service. No student's life at Copiah-Lincoln is complete without the influence of the Vespers Service. Once each month

the program is under the direction of the Student Christian Association; at other times inspirational speakers from the outside or the faculty are invited to speak.

The Religious Activities of Copiah-Lincoln will be under the general direction of the Director of Religious Activities. This Director will serve as a coordinator and will be Faculty Adviser for the Student Christian Association, which includes all of the religious organizations of the campus. The Y. M. and Y. W. C. A. will be considered the primary and dominating religious organizations.

VISITING

Students may visit home on week-ends when it does not interfere with their school work or extra-curricular activities in which they have accepted a responsibility. The regular week-end will begin at 4:00 P. M. on Friday and end at 7:00 P. M. on Sunday. Students who do not go home for the week-end will observe the regular Friday night study period, or they may participate in a play period in the Activities Building.

Students should plan to spend many of their week-ends on the campus. It has been found that too frequent visits cause many students to do unsatisfactory school work. A student with any grade below "D" or with a "D" average may have his week-end visiting privilege withdrawn entirely, or he may be asked to remain on the campus for a Saturday morning Study Period.

Thanksgiving Holidays and Spring Holidays begin on Wednesday at noon and extend to 7:00 P. M. Sunday. Christmas Holidays extend over a period of twelve days. These holiday periods should provide the principal time for visiting. SPECIAL APPROVAL must be secured from the Dean in charge for students to make week-end visits except to their own homes, not more than two such visits should be requested during a semester.

Students returning from week-end visits and holidays are expected to reach the school not later than 7:00 P. M. Sunday evening; special arrangements must be made before checking out, if any exception is to be made to this regulation. A zero may be given for classes missed on the day before and the day after holidays, in addition to other regular penalties for class absence.

Students who have visiting permits will check in at the dormitory immediately upon returning to Wesson unless special permission has been secured from the president. Students will be responsible to college authorities for their conduct while visiting other than their own homes.

Visiting permits and requests should be mailed directly to Mr. F. M. Fortenberry, Dean of Men, or Miss Lula Stevens, Dean of Women.

Students are not allowed to invite and entertain guests in their rooms unless approval is given by the Dean in charge. All dormitory guests are under the same regulations as students. Anyone expecting to have a guest for a meal must make prior arrangements with the dietitian.

WORK OPPORTUNITIES

Work opportunities will be available for worthy young men and young women who desire to earn a part of their school expense. Dining hall work, cleaning classrooms, and work on the farm or campus constitute the majority of available jobs. A limited number of students are used in the offices and in the library.

Beginning with the session 1955-56 the traditional "work-day" for boys and the "Free dining hall month" for girls was discontinued.

Students interested in securing a work job should write: J. M. Ewing, President, stating financial need and willingness to perform whatever job is assigned.

VOCATIONAL TRAINING

One of the primary objectives of the Agricultural High School and Junior College in Mississippi has been to provide vocational training for students. Recent additional appropriations by the Mississippi Legislature have assisted in expanding this program.

Copiah-Lincoln now offers full time vocational opportunities in Auto Mechanics, Business Training, and Cabinet-making. The shops are also open to all regular students as a part of their regular school program and vocational work may be taken in connection with the regular college course. These vocational courses are also available to out-of-school men and women, of college grade or less than college grade, who feel that they will profit by this training.

There is an established Technical course for training Draftsmen. A new program in Industrial Technology is being offered to meet the needs of industry in this field. The regular courses in agriculture, commerce, and home economics will continue to be a part of the high school and college program in the vocational field.

TEXTBOOKS

A good dictionary is very necessary for all students. Each student will be expected to have his own dictionary. A textbook is required in practically every course. Books will cost fifteen dollars to twenty-five dollars. A student who is unable to provide himself with such necessary tools as textbooks should not attempt to go to college; therefore, **all students will be expected to hold title to a text for each course.** A simple, yet authoritative system has been put into effect, establishing ownership of books. All will be expected to cooperate in this system.

No student may exchange, buy, or sell a book without its being properly stamped through the faculty representative for clearing titles. Basic texts for high school students are furnished free by the State of Mississippi. Such supplementary books as are required for high school will be paid for by the student.

Many students buy second-hand books and effect considerable savings. Second-hand books as well as new books, may be purchased at the Co-Lin Bookstore. The Bookstore is not responsible for purchasing all used books offered for sale upon completion of courses.

CO-LIN BOOKSTORE

The Co-Lin Bookstore was completely renovated in 1952. It is **air conditioned** for winter and summer, and equipped with modernistic fixtures and furnishings. This makes the Bookstore the most attractive place on the campus for students to sit around and drink coffee, cokes, or milk shakes, and eat sandwiches. The Bookstore also handles all college textbooks, school supplies, candies, ice cream, college belts and jackets, pennants, toilet articles, and various other items for the convenience of students and faculty.

MAIL

Mail is delivered to students twice daily in a special mail box. All mail should be addressed to the student at Wesson, Mississippi, in care of "Co-Lin" or "Junior College." This will insure quicker delivery of mail. "Outgoing" mail is picked up at 7:30 A. M. and 5:00 P. M. Cash money should never be mailed in an unregistered letter.

DRESS

For the sake of economy in dress and for other good reasons students are encouraged to wear plain, inexpensive clothing. Wearing apparel will be left to the individual, provided extravagance in cost is avoided and the common laws of health observed. Shorts may not be worn on the front campus, dining hall, Bookstore, or Administration Building. Girls may not wear blue jeans to classes, or in the Administration Building.

THE SPIRIT OF COPIAH-LINCOLN

The wonderful spirit of Copiah-Lincoln is a tradition as old as the institution. This spirit is influenced by the Christian ideals of the faculty and student leaders and by the many campus organizations. Clean sportsmanship, as taught and practiced on the gridiron, court, and track, is an important factor. The democratic spirit which prevails builds attitudes very important in life.

Citizens of the Copiah-Lincoln area continue to show confidence in their College. Ambitious parents realize that for a cost within reach of every family, students of Copiah, Lincoln, Simpson, Franklin and other Mississippi counties may secure two years of college training, under well-prepared instructors, that is recognized by all universities and colleges over the South. A large per cent of the students of Copiah-Lincoln would never have attended college had it not been for the Junior College.

Copiah-Lincoln Junior College not only serves as an adjusting institution, connecting high school and senior college, but also prepares young men and women for better life service. Students are much better prepared to live in this complex age and meet the problem of living after two years at Copiah-Lincoln. In preparing themselves for service, the young people of Copiah-Lincoln are constantly rendering community service throughout this section of Mississippi. Each year members of the Copiah-Lincoln Glee Club, Band, Colettes, Speech, and Physical Education Departments present many programs, a large number of these being of a sacred nature. During the session of 1955-56 almost one hundred such programs were given.

FURNISHINGS FOR ROOM

Students should furnish their rooms with such needed articles as the following: four sheets, one pillow, two pillow slips, blankets, towels, drinking glass, and dresser scarves. A bedspread is recommended. The rooms are furnished with single width beds and mattresses, dresser, table, and chairs. Each room has double windows, each measuring two yards in height and one yard in width. Students should furnish curtains for their closets. Closets in the women's dormitory are seven and one-half feet in height and three and three-fourths feet in width. Closets in the men's dormitory are six and one-half feet in height and two feet in width.

ORGANIZATIONS

Students are given many opportunities for developing leadership through the organizations on the campus. The Y. M. C. A. is an organization for college men; Y. W. C. A. for college women; Hi-Y for high school boys; and Y-Teen for high school girls. Other religious organizations are Baptist Student Union, Wesley Foundation, Westminster Fellowship, and Newman Club. Each student holding membership in a religious organization is automatically a member of the Student Christian Association. Elected representatives of each religious organization compose the S. C. A. Council. The activities of all religious organizations on the campus are coordinated by the S. C. A. Council. The purpose of these organizations is to deepen the spiritual life on the campus and to offer to each student an opportunity for self-expression. These organizations provide for religious training in worship services

and contribute to the regular Sunday Evening Vespers Service held on the campus.

Clubs to promote academic, cultural, and professional interest and growth among students are the Agricultural Club, Chemistry Club, Commercial Club, Home Economics Club, Music Club, Debate Club, Future Teachers of America, International Relations Club, Band and Colettes, Glee Club, Dramatics Club, French Club, and Pre-Med Club. Eta Omega Chapter of Phi Theta Kappa Society was founded at Copiah-Lincoln during the session of 1950-51. Phi Theta Kappa is a nationally recognized Scholarship Society to give recognition to students of unusual scholarship attainment, and is recognized by the American Association of Junior Colleges.

The Elected Student Officers Committee is organized to serve in an advisory capacity regarding problems of interest to Copiah-Lincoln.

To form a new organization or club, the group of students interested shall select a faculty adviser and with the adviser make application for a charter. The application for charter shall set forth the purpose, aims, and need for the new organization at Copiah-Lincoln. The charter must be approved by the E. S. O. C. and signed by the president of the college before the new group shall be considered legally organized.

It shall be strictly against the regulations of Copiah-Lincoln for any group to operate without an approved charter. Students belonging to any such group will be subject to a severe penalty.

BAND

The Co-Lin Band and Colette unit has made a reputation of being the top "Show Band" of the South. The unit is directed by Mr. Ralph Franklin, who is assisted by Mrs. Dorothy Franklin. "Ralph and Dot" produce four to five "Field Shows" each year during football season, and numerous "Lobby" or stage shows during the year. The Band and Colettes make numerous road trips, but are forced to turn down as many invitations as they accept in order to protect students from excessive class absences. Although the band does a limited amount of concert work, it is intended primarily as a "Show Band."

Students who play any type of band instrument, and girls interested in trying out for Colette, should write or contact Mr. Ralph W. Franklin, Band Director, Wesson, Mississippi. College girls and junior and senior high school girls are eligible for Colettes.

STUDENT ACTIVITIES

The faculty of Copiah-Lincoln believes in and promotes a well-rounded program of student activities. It is a part of the philosophy of Copiah-Lincoln that students get as much development for life citizenship from participation in various student organizations as from classroom activities. To this end, practically every teacher has a definite responsibility for some student activity.

Leadership and participation in the various activities are encouraged and equitably distributed by an activity credit system known as the Student Activity Program. This system was instituted by the Sophomore Class of 1936 and has operated successfully with minor changes and improvements since that time. The program is administered by a student-faculty committee.

Students are given points for membership and participation in various campus organizations and activities. Maximum limit in membership and "office holding," as well as participation on programs, result in these honors being shared by a large number of students.

The college each year gives an Activity Emblem or Medal to approximately one-sixth of the college and one-sixth of the high school students. The gold-activity emblem is awarded to the college group who have earned the greatest number of points in the Student Activity Program; the silver emblem, to the second highest group; and the bronze medal, to the third highest group. High school students may win a silver or bronze emblem designed for Copiah-Lincoln High School. Each student is responsible that his organization officials turn in his Activity points.

A student whose conduct record would reflect discredit upon the college may forfeit his right to be awarded one of the activity medals.

The Co-Lin Trillium. The Copiah-Lincoln yearbook published by the Sophomore Class, is called the "Co-Lin Trillium." The annual yearbook was first published by the high school senior class of 1925 and the name of the publication was "The Co-Lin." Copiah-Lincoln is indebted to the Annual for the name by which it is now affectionately known everywhere, "Co-Lin."

VETERANS

Copiah-Lincoln Junior College, as well as all other colleges in Mississippi, is approved by the Veterans Administration for training veterans under Public Law 16, Public Law 346, and Public Law 550. College, High School, Business Training, and Trades Training courses are open to veterans in regular day classes and in evening classes. The Administration has designated an ex-service man as Veteran's Adviser. This adviser maintains a close liaison with the Veterans Administration. Veterans who expect to receive training under the benefits of Public Law 16, 346, or 550, should file application for training immediately if they have not already done so. The Veterans' Adviser at Copiah-Lincoln will assist in making application for training for those who need this service.

JOSIE G. ELLIS SCHOLARSHIP

The Josie G. Ellis Scholarship is awarded to assist some worthy girl or boy to attend Copiah-Lincoln Junior College. Mrs. Ellis, a tal-

ented musician and a cultured leader, was a member of the staff of Copiah-Lincoln for some ten years before her lamented death during the 1950-51 session. She wielded a very gracious and refining Christian influence among faculty and students alike. The Scholarship was established by members of her family, in loving memory of a devoted mother, to be awarded by Copiah-Lincoln officials.

EDWIN SHELTON SCHOLARSHIP

The Edwin Shelton Scholarship is awarded to a worthy girl or boy from Copiah County. Honorable Edwin Shelton, of Washington, D. C., graduated from Copiah-Lincoln in 1924. Having no children of their own to educate "Edwin and Edna" Shelton are making a junior college education possible for a young person of Mr. Shelton's home county, Copiah.

JOURNALISM AWARD

The Leader Company of Brookhaven has presented Copiah-Lincoln with a beautiful gold loving cup on which is inscribed each year the name of the student whose journalistic or creative writing ability has been judged as most outstanding. The student will be presented a gold medal awarded by the Leader Company.

SUZANNE BOYD MEMORIAL TROPHY

During the session 1940-41, Captain John Boyd of Wesson, Mississippi, and Marseille, France, established the "Suzanne Boyd Memorial Trophy." It is awarded each year "to the outstanding Christian student whose influence has been most helpful to the entire student body and the college as a whole."

The student who is the recipient of the award is chosen by the faculty, has his or her name engraved on a beautiful Sterling Silver Loving Cup, and is awarded a check for \$25.00 by Captain Boyd's representative.

STUDY PERIOD

Students are encouraged to budget their time so that they may have ample opportunity for preparation of each lesson assignment. During vacant periods of the day, college students have access to the library, or they may study in their rooms in the dormitories. Local students have access to the library, local rooms, and other places about the campus for study. High school students attend study hall all periods of the day when not attending classes.

Each night, Monday through Friday, for two hours and fifteen minutes a supervised study period is provided in each dormitory. During this period each student is expected to stay in his own room. Absolute quiet is necessary, as the majority of students wish to study during this period.

No student can develop, or should expect to develop, from his college training without paying the price of study. Those who are not willing to spend a reasonable amount of time each day with their textbooks, magazines, newspapers, and library books should not enter Copiah-Lincoln.

The library is open eight hours during the day and two hours at night. Students are encouraged to take advantage of the library of more than fourteen thousand well selected volumes and nearly one hundred magazines and newspapers housed in the **air conditioned** Memorial Library.

CLASSIFICATION

High School: A student with fewer than three units is classified as ninth grade; with three units, as tenth grade; with seven units, as eleventh grade; and with eleven units, as twelfth grade. The normal load for high school students is four subjects. Any variation from the normal load must be approved by the high school principal.

College: Students with fewer than 24 academic semester hours of credit are classed as freshmen; students with 24 academic semester hours or more are sophomores; students taking work after graduation are special students. The normal load for college students is fifteen semester hours plus physical education; the minimum load is twelve semester hours; the maximum load is eighteen academic hours unless one of the subjects is a four-hour course. **No student may carry hours below the minimum or above the maximum without special written permission recommended by the Registrar and approved by the President.**

ABSENCES

Students are expected to attend all classes unless excused for one of the following reasons: (1) On an official list, representing the school; (2) Sick, and excused by the college nurse or family physician; (3) A family emergency or death. There are three types of absences: "Official," "Excused," and "Unexcused." An official absence does not count against a student's record; however, each student should be responsible that his school activities do not jeopardize his class work.

An "Excused" absence may be granted for justifiable cause by the Registrar or Principal. Arrangements for "Excused" absences should be made in advance, except in cases of emergency. Unless an absence is accounted for within one week after return to classes it will automatically become an "Unexcused" absence. Each unexcused absence will result in a reduction of the six-week's mark by one-half letter grade.

Credit will not be allowed for a course in which "Excused" and "Unexcused" absences combined exceed 15 per cent of the class time, except with special permission of the president and faculty committee. A student whose absences appear excessive must appear before a faculty committee, give satisfactory explanation for his absences, and show

cause for being allowed to continue the course. When a student is dropped from a course because of excessive absences, a semester grade of "F" will be recorded for the course. No course may be dropped except with the approval of the Registrar or Principal.

Students enrolled the first semester will complete registration for second semester courses prior to the first day of the second semester. Absences caused by late registration will be recorded as "Unexcused" absences, unless exempted by the Registrar or Principal.

GRADE REGULATIONS

The session is divided into two semesters of eighteen weeks each. Most college courses meet three times each week for eighteen weeks and count three semester hours credit. Each semester is divided into three six-week periods. Grades made by students will be sent to parents or guardians at the end of each six-week period and at the end of the semester. Parents are urged to examine the student's grade report very carefully. College authorities are always glad to cooperate with parents in improving students' grades and study habits.

The grading system is as follows: **A, excellent; B, good; C, fair; D, passing; E, conditional failure; F, complete failure; I, incomplete,** which must be removed as directed by the instructor.

Semester grades are determined by averaging the six-week grades, to count three-fourths, with the examination grade, to count one-fourth. Students having a semester grade of E on any course are entitled to one special examination. A grade of F signifies complete failure and the course must be repeated for credit. Students "conditioned" one semester shall have an opportunity for re-examination during the first six weeks of their next semester in school. Students not removing "conditions" according to the foregoing regulations are regarded as having failed and must repeat the course.

SPECIAL EXAMINATION

To remove a "condition" or take any special examination the student must have written permission from the Registrar's or the Principal's office. The examination will be given by the teacher and the grade reported on a regular form authorizing the special examination. The student involved is responsible for removing his "condition."

CHANGE OF SCHEDULE

1. Changes in schedule may be made only with special permission from the Principal, the Registrar, or the President. This includes adding or dropping courses.
2. After the first week of any semester schedules are considered permanent.
3. A fee of fifty cents must be paid for each change in schedule after the first week. This includes adding or dropping courses.

4. Any course dropped after one-half of the semester has passed will have a recorded grade of F. An exception may be granted by the President if the cause is due to sickness.
5. Performance will be recorded for any student who pursues a course for five weeks or longer.
6. No student will be allowed to drop the course in Freshman English.

READING SPECIALIST

Realizing that reading deficiencies are responsible for a large part of high school and college failures, the Board of Trustees, in the spring of 1949, authorized the employment of a Specialist in Reading. The special reading program is an innovation in this field. The Copiah-Lincoln Special Reading Program is not primarily a Clinic. The regular reading tests given by the English Department will be used as a basis for beginning the program. Use will be made of machines, individual instruction, class instruction, and a great deal of actual personal reading by students who feel a desire to improve their reading habits.

The Reading Program is adequately housed in separate quarters, with space for class work, various diagnostic and remedial machines, and twelve booths for individual reading.

The services of the Reading Specialist will be available to the public school of the supporting counties. Personal visits to various schools and clinical work on the Copiah-Lincoln campus will be possible.

GUIDANCE SPECIALIST

A Director of Guidance, with a Master's Degree in Guidance, is available to all college and high school students. In addition to achievement and ability tests given all students, the Guidance Director will give special interest and aptitude tests to those who wish to avail themselves of this service. Students are encouraged to discuss their academic, vocational, social, and other personal problems with the Guidance Specialist.

The Director of Guidance is available to the high schools of the cooperating counties for testing and other counseling services in cooperation with school officials.

REGISTRATION

Upon arrival on the campus the first day of school students should note the following:

FIRST—Go to the proper dormitory for room assignment where a room key may be purchased. (The key may be sold back upon withdrawal.)

SECOND—Freshmen report to Auditorium at 10:00 A. M. for registration instructions.

THIRD—Proceed with registration in the following order:

1. Fill out registration or information card.
2. Former students secure and examine summary of their work previously completed, before making a schedule.
3. Make out schedule of courses and classes, assisted by designated teachers.
4. Have schedule approved.
5. Pay board and fees in Bookkeeper's office, and secure meal ticket if a boarding student.
6. Register for an assembly seat.
7. Turn in schedule and sign registration book.

All students must register and pay fees in the regular way.

EXPENSE

All Departments are operated on a "School-Month" or "Four-Week" basis. Bills are due on the first day of the school month as indicated on the Board Calendar, Page 11, and must be paid within the first week of the school month. Each student will be issued a Meal Ticket when board is paid. **Students not holding Meal Tickets will have no table place provided after the first week of the board month. All students living in either student dormitory will be required to pay regular board. So far as it is possible the living expense for 1956-57 will not be allowed to exceed the amounts listed below, but the right is reserved to make increases in the event same becomes necessary.**

DUE UPON ENTRANCE—(College)

Board, Room, and Laundry (for 4 Weeks)	\$30.00
Registration Fee, Non-Refundable	9.00
Medical Fee, Non-Refundable	3.00
Breakage Deposit (*Refundable Upon Withdrawal)	1.00
Amount Due Upon Registration—County Students	43.00
Out-of-County Maintenance Fee (for 4 Weeks)	5.00
Due Upon Registration (Mississippi) Out-of-County Students	48.00
Local Students' Entrance Fee	8.00

*This breakage deposit will be refunded provided the student properly withdraws immediately upon leaving the dormitory, or not later than the day of the official closing of school.

MONTHLY COST—(College)

Board, Room, and Laundry—(County Students) (per 4 Weeks)	\$30.00
Board, Room, Laundry, and Maintenance Fee (Out-of-County), (per 4 Weeks)	35.00
Special Department and Laboratory Fees	(As Listed on Page 33)

COSTS FOR SCHOOL YEAR—(College)

Total Cost—Local Students (Non-Boarding)	8.00
Total Cost—County Students	\$282.00
Total Cost—Out-of-County (Mississippi) Students	327.00

Note: None of the above costs include Science, Home Economics, Special Department, or Shop Fees. The amount of each such fee would be added to the cost as listed.

HIGH SCHOOL STUDENTS' EXPENSE

Local Students Entrance (11th and 12th grade)	\$ 5.00
Dormitory Students Entrance Fees	13.00
Room, Board, and Laundry (per 4 Weeks)	30.00
Out-of-County Tuition (per 4 Weeks)	11.00

(See statement on page 32 regarding tuition for high school students.)

STATEMENTS OR BILLS

No monthly statements are mailed to parents or guardians except upon special request. Students will be responsible for seeing that their board and other expenses are paid at the office during the first week of the Board Month. If parents or guardians desire an itemized statement sent at the end of each month, they should notify either the Bookkeeper or the President in writing, and such statement will be sent. Attention is called to the statement above, regarding Meal Tickets.

REFUNDS

There will be no refund of fees on withdrawal of student. The board is furnished at a very low rate and no refund will be made except for **two-week periods**. If a student is out of the dormitory for **one week only no refund is made**. If out for **three weeks, one-half month board and laundry is refunded**. If absent for longer than four weeks, adjustment is made on the equivalent basis.

Refunds are made only provided a **Credit Memorandum is presented to the Bookkeeper**, approved by the Dean of student's dormitory, specifying the period of **absence within one week of the student's return to the dormitory**. The business office will not recognize responsibility for refunds unless the above procedure is followed.

No refund of laboratory fees will be made after a student has actually begun work in a laboratory course. There will be no refund of special department or shop course fees. Students who drop out of music, shop, or other courses, for which a special fee is charged, must withdraw from the course before a month begins or pay for the entire month.

The refund policy of Copiah-Lincoln with reference to veteran trainees in regard to all fees and tuition is on a graduated scale as follows: For one week or less, of attendance the charge will be 20 per cent of the listed rate; between one and two weeks the charge will be 20 per cent of the listed rates; between two and three weeks, 40 percent; between three and four weeks, 60 per cent; between four and five weeks, 80 per cent; and if enrolled over five weeks, the charge will be 100 per cent of the listed rate.

LATE REGISTRATION

It is very important that all students register during the regular days provided for registration. The orientation program from the first day to the end of the first week is most important. It is very difficult many times for a student to arrange an entirely satisfactory schedule when entering late. **Entering Freshmen attend the meeting in the auditorium Monday, September 3, at 10 A. M.** A late registration fee of \$1.00 is charged for any student who registers one day or more late.

WITHDRAWAL

For an honorable withdrawal during a semester, the student must secure a formal **WITHDRAWAL PERMIT** from his Dean, the high school Principal, or the Registrar, and have it properly signed. Failure to conform to this regulation will forfeit the student's right to any refund due him from the business office, will be entered as a part of his permanent record, and will result in his grade on all subjects being recorded as "Failure." All dormitory students must withdraw properly at the end of the session. The process of withdrawal is very simple but necessary, and it must be completed not later than the day of official closing of school.

Students living in married quarters must withdraw with the Apartment House Manager and the Bookkeeper, and will be charged rent until properly withdrawn.

MAINTENANCE FEE

As listed under "Expense" a Maintenance Fee of \$5.00 per month will be charged to all college students living outside Lincoln, Copiah, Franklin, and Simpson Counties. This Maintenance Fee must be paid each month by all Mississippi students whose parents are not actual residents of the supporting counties. This regulation, authorized by the Board of Trustees, is strictly enforced and is in accordance with state laws.

NON-RESIDENT TUITION

There will be a Non-Resident Tuition charge of \$125.00 per semester for all students whose parents or guardians are not legal residents of the State of Mississippi. This tuition applies equally to all college students and high school students who are not legal residents. Non-Resident tuition is due and payable at the beginning of each semester.

SPECIAL HIGH SCHOOL COSTS

High school students are taught under the State's Minimum Education Program. Ninth and tenth grade students from Copiah, Lincoln, Simpson, and Franklin counties whose home district does not execute a contract with the Trustees of Copiah-Lincoln will pay a tuition charge of \$11.00 per month. All high school students from non-taxing counties, whose home district does not execute a contract with Copiah-Lincoln Trustees will pay a tuition charge of \$11.00 per month.

EVENING CLASSES

Evening Classes will be a regular part of the Copiah-Lincoln program. The purpose of Evening Classes is to meet the following needs:

1. For adults who desire Trade Training courses.

2. For adults who feel the need for additional citizenship and cultural courses, to be taken without regard to entrance units or college credit.
3. For adults who desire to earn regular college or high school credits to apply toward graduation from college or high school.
4. For adults who desire to improve their earning ability by taking certain vocational courses.

Evening classes for which regular college or high school credit is given will meet the same minimum requirements in hours as for other regular courses. The meeting nights and courses will be set up to suit the convenience of the largest number of students concerned.

SPECIAL DEPARTMENT FEES

BUSINESS TRAINING:

Business Machines, per semester	\$10.00
Typewriting, 103, 104, 203, 204, 205, and 206 and high school, per 4 weeks	2.00

MUSIC:

Piano, per 4 weeks	7.00
Voice, per 4 weeks	7.00
Organ, per 4 weeks	10.00
Speech, private lessons, per 4 weeks	7.00

LABORATORY FEES

ART:

All Art Laboratory Courses (Each per Semester)	\$ 5.00
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SCIENCE: (Each per School Year)

Biology, 103 and 104 (Non-Refundable)	4.00
Botany, 101 and 102 (Non-Refundable)	4.00
Chemistry, 101 and 102, Inorganic (Non-Refundable)	6.00
Chemistry 203, and 204, Organic (Non-Refundable)	6.00
High School Science, (Non-Refundable)	2.00
Home Economics, 101, 102, 201, and 202 (Non-Refundable)	2.00
Physics (Non-Refundable)	6.00
Zoology, 101 and 102 (Non-Refundable)	4.00

SHOP: Full-time Courses

Entrance Fee, per year	\$ 8.00
Auto Mechanics, per 4 weeks	25.00
Cabinet-Making, per 4 weeks	25.00
Electricity, per 4 weeks	25.00
Carpentry, per 4 weeks	25.00
Building Trades, per 4 weeks	25.00

The High School

Copiah-Lincoln Agricultural High School is fully accredited by the Southern Association of Colleges and Secondary Schools and the Mississippi High School Accrediting Commission. The eleventh and twelfth grades are a part of the regular Junior College program. The ninth and tenth grades are not supported by the regular county levy for the agricultural high school and junior college, but are organized in cooperation with nearby school districts, and financed by the State Minimum Education Program through contract with local Trustees and the County School Boards. Ninth and Tenth grade students are not taken into the dormitory, except with special permission of the President. (See statement of "SPECIAL HIGH SCHOOL COSTS," page 32).

The normal load for high school students is four subjects and the maximum load is five subjects. High school students are required to spend their vacant periods in the Study Hall; students with excellent scholastic records or students of sufficient maturity may be excused from daily study hall by the high school principal.

GRADUATION REQUIREMENTS

Attendance for one full session is required for graduation. Subjects required are: four units in English; two units in mathematics (including first year algebra and plane geometry or second year algebra); two units in social science, including American History; one unit of agriculture, home economics, shop work or other vocational subject; and other units to complete a total of sixteen. Not more than four "Vocational Units" should be offered toward graduation.

Ninth and Tenth Grades: The courses offered in the ninth and tenth grades will be those suggested by the State Department of Education for these grades.

	Course Number	Unit Credit
Eleventh Grade:		
Art	3a and 3b	½
Agriculture (Boys)	3a and 3b	1 or 1½
English—Composition, Rhetoric and Literature	3a and 3b	1
History—American History	3a and 3b	1

Home Economics—Clothing and Foods	3a and 3b	1
Band—(Credit When State Regulations Met)		½
Chemistry, Elementary Principles	3a and 3b	1
Commercial — Shorthand	3a and 3b	1
Typewriting (One Unit Total)		1
Latin—First Year	2a and 2b	1
Latin—Second Year	3a and 3b	1
Physical Education—(Credit when State Regulations Met)		½
Piano—(Credit When State Regulations Met)		½
Voice—(No Credit)		
Plane Geometry	3a and 3b	1
Woodworking or General Shop	3a and 3b	1 or 2

Twelfth Grade:

Art	4a and 4b	½
Auto Mechanics	4a and 4b	1 or 2
Agriculture (Boys)	4a and 4b	1 or 1½
Drawing	4a and 4b	1
English — Composition and Grammar and Literature	4a and 4b	1
Home Economics—Dressmaking and Foods	4a and 4b	1
Algebra, Second Year	4a and 4b	1
Band—(Credit when State Regulations Met)		½
Civics—American Government	4	½
Commercial — Bookkeeping	4a and 4b	1
Typewriting (One Unit Total)		1
Economics — Elementary Principles	4	½
General Shop	4a and 4b	1 or 2
International Relations	4	½
Physical Education — (Credit when State Regulations Met)		½
Physics	4a and 4b	1
Piano—(Credit when State Regulations Met)		½
Sociology	4	½
Voice — (No Credit)		

(In general, "a" represents first semester work, and "b" represents second semester work.)

The Junior College

ADMISSION TO COLLEGE

Students are admitted to Copiah-Lincoln Junior College by certificate, by examination, or as special students.

Graduates of an accredited high school may be admitted to the freshman class on presentation of a certificate signed and mailed to the college registrar by the proper authorities of that school. The high school transcript shall show:

- (1) The kind and amount of scholastic work done.
- (2) That the student has satisfactorily completed at least fifteen acceptable units.
- (3) That the student has earned three units in English, two units in mathematics, two units in history or other social science, and eight additional units meeting requirements as set up by the High School Accrediting Commission.

Students who are not graduates of an accredited high school may apply for admission by special examination. No student will be admitted by examination unless the college authorities have satisfactory evidence that the student has the ability and training to succeed in college work.

Students of sufficient maturity who do not have the proper high school credits may be admitted as "special students." Such students must remove all entrance deficiencies before becoming candidates for graduation. Students not taking courses toward graduation are classified as "Special Students."

A student's credits must be received and accepted before permanent classification can be given. Credits should be mailed by the high school official directly to the Registrar or the President at least two weeks before the opening of school.

Any person of sufficient maturity may be admitted to **Evening Classes or Shop Courses** who feels that he would profit by such work, regardless of previous training.

REQUIREMENTS FOR GRADUATION

Candidates for graduation may pursue either of two courses: first, toward the regular junior college Diploma and the title "Associate in Arts Degree;" and second, toward a "Certificate of Graduation."

Candidates for the "Associate in Arts Degree" must complete sixty-four semester hours with sixty quality points. Subjects required are: Freshman English, six hours; literature, six hours; history or social science, six hours; physical education; education 151, one hour; and electives, subject to approval, to complete the total hours required. The quality of work done must average "C".

Candidates for the "Certificate of Graduation" must complete sixty-four semester hours. Subjects required are: Freshman English, six hours; literature, three hours; social science, six hours; physical education; education 151, one hour; and electives, subject to approval, to complete the total hours required. Students who expect to work toward a degree should not pursue this course.

Exception: Students who need all their hours to meet the course requirement in their major field, as set up by the senior college for the first two years, will not be required to take Sophomore Literature.

The physical education requirements is waived for students unable to participate, upon written approval of the President.

Nine months residence work is required for graduation.

Each student is responsible for checking on his credits, scheduling of subjects, and otherwise meeting requirements for graduation. The Registrar and other faculty advisers will assist in planning a schedule and program, but the final responsibility rests with the student.

Candidates for graduation should file their applications with the Registrar for Diploma, Certificate, or Special Department Certificate not later than February 15 for Spring Graduation, or two months in advance for Summer or Mid-Term Graduation.

QUALITY POINTS

Quality of work will be measured by "Quality Points." Quality points are acquired as follows: for each semester hour completed with a grade of A, three quality points are given; for each semester hour completed with a grade of B, two quality points are given; for each semester hour completed with a grade of C, one quality point is given. Thus a three hour course completed with a grade of A gives nine quality points; a four-hour course completed with a grade of C carries with it four quality points.

Courses with numbers below 100 give no quality points; the following additional courses give no quality points: physical education, band, instrumental music, piano, and voice, for non-majors in that subject field; these music courses may be counted toward the sixty-four hours required for graduation, but it is strongly advised that these courses be over and above the graduation requirements.

HONORS

Students who make an average of 2.2 quality points for each semester hour are graduated with HONORS; those who have an average of 2.6 quality points for each semester hour are graduated with SPECIAL HONORS; and those who make 3 quality points with every semester hour are graduated with HIGHEST HONORS; provided that in each case only those grades and hours shall count which give quality points, and

provided the student has a sufficient number of quality point courses to meet the quantitative requirements for graduation. A student graduating with honors will have the proper designation inscribed on his diploma and entered on his record.

EXPLANATIONS

The regular college week is from Monday through Friday. Certain holidays may be made up on Saturday; final examinations at the end of the semester will be held on Saturday; in each case of Saturday school, Saturday will be the same as any other school day. Students who are deficient in academic work may be required to meet extra hours beyond the regular college day and week.

A semester hour is eighteen periods of not less than fifty minutes each for lecture courses. Two periods or more of laboratory work equal one period of lecture.

The official name of Copiah-Lincoln is "Copiah-Lincoln Junior College and Agricultural High School."

The latest date a student may enter school during the first semester and still receive full credit is October 8; the latest date for entrance the second semester for full credit is February 15.

CHOOSING A COURSE

The Classification Committee has information from the senior colleges of Mississippi and of other states that will assist in giving advice to prospective students of any of these colleges concerning prerequisites. It is very important that the student be prepared to inform his adviser as to his future plans before classification. The adviser will then be enabled to intelligently suggest courses, whether terminal or degree prerequisites. Students who plan to continue their education after junior college should select courses that will fit in with the requirements of the institution they expect to attend. Courses are outlined in the catalogue and should be studied carefully before classification.

Freshman English is required of all students and must be included on a student's schedule until successfully passed. Sophomore English or literature is highly recommended for all students; six hours of literature will be required for "Diploma Graduation;" three hours of literature will be required for "Certificate Graduation;" with exception as set forth under "Requirements for Graduation."

Other requirements include: six hours of social science or history; one hour of orientation; physical education during each semester enrolled in college. Other subjects are elective.

Students who offer two high school entrance units in a modern language will not be permitted to receive credit for freshman work in

that language. Such students may take sophomore courses in that language. Two units in algebra are required as a prerequisite to engineering mathematics.

Following is a list of courses generally required for students planning to major in the programs indicated. There may be slight variations in the exact subjects depending upon the senior college or university from which the student may expect to receive a degree.

After a particular curriculum has been selected, any variation from the courses listed in that curriculum must be approved by the Curriculum Adviser and the Registrar. It is understood that the listed course offerings can and will be changed to meet the needs of students and the availability of courses being offered.

SPECIAL COURSE REGULATIONS FOR VETERANS

In the case of Veteran students who are training under Public Law 550 the following is applicable:

When a veteran applies to the Veterans Administration for training he is required to select an objective and to indicate the "program of education or training" he will pursue to attain his objective. Once this selection of program is made the V. A. requires that it be strictly followed. The "course offerings" listed in this catalogue stand as a contract between the Veterans Administration—the Veteran student—and Copiah-Lincoln. This statement is in accordance with Public Law 550 and is strictly enforced by V. A. Regulations; any substantial variation except as listed below will subject the veteran student to loss of subsistence in proportion to the variation. Exceptions:

1. V. A. Regulations permit ONE change of objective, which change must be approved in advance by the V. A.

2. Flexibility of the listed "Course Offerings" is permitted: (1) to meet the curricula requirements of the senior college from which the veteran indicates he expects to receive a degree; (2) to meet scheduling difficulties in availability of subjects; and (3) such minor changes as courses which might just as well have been listed as elective. No change will intentionally be permitted by Copiah-Lincoln officials within the 64 semester hours required for graduation which would extend the time required for receiving a baccalaureate degree from the institution designated by the veteran for advanced work.

COURSE OFFERINGS FOR TERMINAL OR DEGREE PROGRAMS

Substitutions may be made in any of the following programs if necessary to meet the curricula requirements of a senior college from which a student expects to receive a degree.

1—AGRICULTURE

Freshman Year

1st Semester		2nd Semester	
Agriculture	3	Agriculture	3
Agriculture	3	Agriculture	3
Botany 101	3	Botany 102	3
Chemistry 101	4	Chemistry 102	4
Education 151	1	English 102	3
English 101	3	Physical Education	1
Physical Education	1		
	—		—
	18		17

Sophomore Year

1st Semester		2nd Semester	
Agriculture	3	Agriculture	3
Agriculture	3	Agri. Economics 214	3
Chemistry 203	4	History 202	3
Government 205	3	Mathematics 102	3
Mathematics 101	3	Physics 101	3
Zoology 101	3	Physical Education	1
Physical Education	1	Elective	3
	—		—
	20		19

Note: Each Agriculture major should check with his adviser and make such substitutions as necessary to meet the requirements of his department.

2—AGRICULTURAL EDUCATION

Freshman Year

1st Semester		2nd Semester	
Agriculture	3	Agriculture	3
Agriculture	3	Agriculture	3
Botany 101	3	Chemistry 102	4
Chemistry 101	4	English 102	3
Education 151	1	Zoology 102	3
English 101	3	Physical Education	1
Physical Education	1		
	—		—
	18		17

Sophomore Year

1st Semester		2nd Semester	
Agriculture	3	Agriculture	3
Agriculture	3	Agri. Economics 214	3
Art 210 or Music 109	3	Education 203	3
English 201 or 205	3	English 202 or 206	3
Government 205	3	English 150	3
History 151	3	History 152	3
Physical Education	1	Physical Education	1
	—		—
	19		19

3—BUSINESS TRAINING

a—ACCOUNTING

Freshman Year

1st Semester		2nd Semester	
Accounting 101	3	Accounting 102	3
Education 151	1	English 102	3
English 101	3	History	3
Government 205	3	Mathematics 101 or 111	3
History	3	Science	3
Science	3	Typing	1
Physical Education	1	Physical Education	1
	—		—
	17		17

Sophomore Year

1st Semester		2nd Semester	
Accounting 203	3	Accounting 204	3
Business Law 201	3	Business Law 202	3
Economics 211	3	Economics 212	3
English 201 or 205	3	English 202 or 206	3
Office Machines 205	3	Physical Education	1
Typing	1	Elective	3
Physical Education	1		
	—		—
	17		16

b—STENOGRAPHY

Freshman Year

1st Semester		2nd Semester	
English 101	3	English 102	3
Shorthand 101	3	Shorthand 102	3
Government 205	3	Psychology 201	3
Commerce 101	3	Speech 150	3
Typing 103	1	Physical Education	1
Physical Education	1	Typing 104	1
Education 151	1	Elective	3
Elective	3		
—		—	
18		17	

Sophomore Year

1st Semester		2nd Semester	
English 201 or 205	3	English 202 or 206	3
Stenography 201	3	Stenography 202	3
Economics 211	3	Commerce 204 or 106	3
Typing 203	1	Commerce 205	3
Physical Education	1	Physical Education	1
Science	3	Science	2
Elective	3	Typing 204	1
—		—	
17		17	

c—GENERAL BUSINESS

Freshman Year

1st Semester		2nd Semester	
English 101	3	English 102	3
History	3	Science	3 or 4
Science	3 or 4	History	3
Elective	6-9	Elective	6-9
Physical Education	1	Physical Education	1

Sophomore Year

1st Semester		2nd Semester	
English	3	English	3
Accounting 101	3	Accounting 102	3
Social Science	3	Social Science	3
Elective	6-9	Elective	6-9
Physical Education	1	Physical Education	1

Electives should be selected from the following to meet the needs of the student: Bible, any course listed under "Business Training," Education, Hygiene, Mathematics, Music Appreciation, Science, Speech, Social Science, Psychology.

4—EDUCATION—TEACHING TRAINING

(Including Physical Education)

Freshman Year

1st Semester		2nd Semester	
English 101	3	English 102	3
*Education 103	3	Psychology 201	3
Biology 103	3	Biology 104	3
History 151	3	History 152	3
Education 151	1	Physical Education	1
Physical Education	1	Art 210 or Music 109	3
English 150	3		
17		16	

Sophomore Year

1st Semester		2nd Semester	
English 201 or 205	3	English 202 or 206	3
Education 203	3	Social Science	3
Science or Mathematics	3 or 4	Hygiene 102	3
Social Science	3	Science or Mathematics	3 or 4
Physical Education	1	Physical Education	1
Elective	3	Elective	3
16 or 17		16 or 17	

*Education 103 is not required for a Secondary Certificate except at the University of Mississippi.

5—ENGINEERING

Freshman Year

1st Semester		2nd Semester	
English 101	3	English 102	3
Mathematics 105 (Algebra)	3	Mathematics 102 (Trig.)	3
Education 151	1	Math. 109 (Analytics)	3
Drawing 151	2	Drawing 152	2
Chemistry 101	4	Chemistry 102	4
Government 205	3	History 202	3
Physical Education	1	Physical Education	1
17		19	

*Sophomore Year

1st Semester		2nd Semester	
English 201 or 205	3	English 202 or 206	3
History 151	3	English 150	3
Physics 201	4	Physics 202	4
Mathematics 211	3	Mathematics 212	3
Physical Education	1	Physical Education	1
Elective	3	Elective	3
	17		17

*Attention is directed to the fact that most Engineering Colleges require 72 to 74 semester hours during the first two years. Copiah-Lincoln is able to offer only about 60 to 65 hours of required Engineering, necessitating an extra five to ten weeks of summer school.

6—B.A. OR B.S. LIBERAL ARTS DEGREE

Freshman Year

1st Semester		2nd Semester	
English 101	3	English 102	3
French or Spanish	3	French or Spanish	3
Math. 101 (Algebra)	3	Math. 102 (Trig.)	3
Science	3 or 4	Science	3 or 4
Education 151	1	Physical Education	1
Physical Education	1	Electives	3
Electives	3		
	17 or 18		16 or 17

Sophomore Year

1st Semester		2nd Semester	
English 201	3	English 202	3
French or Spanish	3	French or Spanish	3
Social Science	3	Social Science	3
Physical Education	1	Physical Education	1
Electives	6	Electives	6
	16		16

Electives may include any non-vocational course offered; each student should select courses to suit his future degree or terminal needs.

7—GENERAL—B.A OR B.S. DEGREE

Freshman Year

1st Semester		2nd Semester	
English 101	3	English 102	3
Science	3 or 4	Science	3 or 4
Education 151	1	Physical Education	1
Physical Education	1	Social Science	3
Mathematics	3	*Elective	6
*Electives	6		
17 or 18		16 or 17	

Sophomore Year

1st Semester		2nd Semester	
English 201	3	English 202	3
Social Science	3	Physical Education	1
Physical Education	1	Social Science	3
*Electives	9	*Electives	9
16		16	

*Electives should be selected to suit the student's future degree or terminal needs.

8—HOME ECONOMICS

Freshman Year

1st Semester		2nd Semester	
English 101	3	English 102	3
Chemistry 101	4	Home Economics 102	3
Home Economics 101	3	Chemistry 102	4
History 151	3	History 152	3
Hygiene 102	3	Speech 150	3
Education 151	1	Physical Education	1
Physical Education	1	Home Management	1
18		18	

Sophomore Year

1st Semester		2nd Semester	
English 201 or 205	3	English 202 or 206	3
Art 103	3	Psychology 201	3
Economics 211	3	Home Economics 202	3
Home Economics 201	3	Science	3 or 4
Science	3 or 4	Physical Education	1
Physical Education	1	Elective	3
Home Management	1		
17 or 18		16 or 17	

Each student should check the requirements of the Senior College to which she may transfer; courses may be substituted to meet such requirements.

9—INDUSTRIAL ARTS AND TRADE AND INDUSTRIAL EDUCATION

Freshman Year

1st Semester		2nd Semester	
Drawing 151	2	Drawing 151	2
Education 151	1	Physics 101	3
English 101	3	English 102	3
History 151	3	Government 205	3
Math. 101 (Algebra)	3	History 152	3
Woodwork 101	3	Woodwork 102	3
Physical Education	1	Physical Education	1
	16		18

Sophomore Year

1st Semester		2nd Semester	
Botany 101	3	Botany 102	3
English 201 or 205	3	Education 203	3
English 150 (Speech)	3	English 202 or 206	3
Psychology 201	3	Shop 202 or Auto Mech.	3
Shop 201 or Auto Mech.	3	Art 101 or 210	3
Physical Education	1	Physical Education	1
	16		16

10—INDUSTRIAL TECHNOLOGY

Industrial Technology is a new program. The purpose is to prepare students for special assignments in industry.

Freshman Year

1st Semester		2nd Semester	
Drawing 151	2	Drawing 152	2
Government 205	3	English 102	3
English 101	3	Accounting 101	3
Mathematics 101 or 111	3	Physics 101	3
Shop 202	3	Shop 201	3
Woodwork 101	3	Woodwork 102	3
Physical Education	1	Physical Education	1
	18		18

Sophomore year arranged to meet the need of students.

11—DRAFTING TECHNOLOGY

This program is designed as a two-year terminal curriculum to prepare students for immediate employment. There is great demand for students who graduate with a "Certificate in Drafting;" however it should be kept in mind that only 4 to 8 of the 20 semester hours in drafting may be transferred toward a bachelor degree.

Freshman Year

1st Semester		2nd Semester	
English 101	3	English 102	3
Government 205	3	Mathematics	3
Mathematics	3	Drafting 152	5
Drafting 151	5	Physical Education	1
Education 151	1	Elective	6
Physical Education	1		
Elective	3		
	19		18

Sophomore Year

1st Semester		2nd Semester	
English 201	3	English 202	3
History	3	History	3
Drafting 251	5	Drafting 252	5
Physical Education	1	Physical Education	1
Elective	6	Elective	6
	18		18

A "Certificate in Drafting" may be secured with only 15 of the 21 hours of electives listed above. Electives should be selected from the following: Physics 201, 202; Psychology 201; Auto-Mechanics; Wood Work; Sociology; Speech; Hygiene; Chemistry; Economics; Accounting.

12—PRE-MEDICAL OR PRE-DENTAL

Freshman Year

1st Semester		2nd Semester	
English 101	3	English 102	3
Chemistry 101	4	Chemistry 102	4
Zoology 101	3	Zoology 102	3
French 101	3	French 102	3
Math. 101 (Algebra)	3	Mathematics 102	3
Education 151	1	Physical Education	1
Physical Education	1		
	18		17

Sophomore Year

1st Semester		2nd Semester	
English 201 or 205	3	English 202 or 206	3
French 201	3	French 202	3
Chemistry 203	4	Chemistry 204	4
Physics 201	4	Physics 202	4
Social Science	3	Social Science	3
Physical Education	1	Physical Education	1
	18		18

All medical schools require a minimum of three years college work for entrance; many require a B.A. or B.S. Degree. The above program meets two full years of this requirement.

*13—MUSIC

Freshman Year

1st Semester		2nd Semester	
English 101	3	English 102	3
Social Science	3	Social Science	3
Theory 101	3	Theory 102	3
Harmony 103	3	Harmony 104	3
Applied Music	3	Applied Music	3
Education 151	1	Physical Education	1
Physical Education	1	Elective	3
	17		19

Sophomore Year

1st Semester		2nd Semester	
English 201 or 205	3	English 202 or 206	3
Harmony 203	3	Harmony 204	3
Music 109	3	Applied Music	3
Applied Music	3	Speech 150	3
Hygiene 102	3	Physical Education	1
Physical Education	1	Elective	6
Elective	3		
	19		19

*The music curriculum may be modified to meet the student's needs as to type of major; i. e., Piano, Voice, Public School Music, and also in regard to future plans. An additional three hour course may be added the first semester of the freshman year. Suggested electives are: Education 103 and 203, Psychology 201, Science, French or Spanish. Band may be substituted for Physical Education.

*14—NURSING AND HOSPITAL TECHNICIAN

Freshman Year

1st Semester		2nd Semester	
English 101	3	English 102	3
Chemistry 101	4	Chemistry 102	4
Biology 103	3	Biology 104	3
*Math. 101 (Algebra)	3	*Math. 102 (Trigonometry)	3
Elective	3	Elective	3
Education 151	1	Physical Education	1
Physical Education	1		
	—		—
	18		17

Sophomore Year

1st Semester		2nd Semester	
English 201 or 205	3	English 202 or 206	3
Chemistry 203	4	Chemistry 204	4
*Physics 201	4	*Physics 202	4
Social Science	3	Social Science	3
Elective	3	Elective	3
Physical Education	1	Physical Education	1
	—		—
	18		18

*Electives may be substituted if student expects to go directly into Nursing School and does not expect to work towards a Bachelor's Degree.

15—PHARMACY

Freshman Year

1st Semester		2nd Semester	
English 101	3	English 102	3
Chemistry 101	4	Chemistry 102	4
Zoology 101 or Biology	3	Zoology 102 or Biology	3
Math. 101 (Algebra)	3	Math. 102 (Trigonometry)	3
Accounting 101	3	Economics 212	3
Education 151	1	Physical Education	1
Physical Education	1		
	—		—
	18		17

Sophomore Year

Students who plan to major in Pharmacy should transfer to a school of Pharmacy for the sophomore year. In case a student finds it necessary to attend junior college for two years the following courses are recommended: English 201, 202; Physics 201, 202; Chemistry 203, 204; and two additional courses each semester.

TERMINAL FUNCTION

There are few courses in the curricula of Copiah-Lincoln listed as strictly terminal courses. If the faculty is successful in carrying out its philosophy of the function of the junior college, most of the courses will have definite terminal value.

A few of the courses as listed in this catalogue are strictly preparatory in function with little or no thought given to terminal value. It is the sincere desire of the Administration to enroll in these courses only those students who are positive they will continue their advanced training.

The Administration realizes that approximately 50 per cent of the students of Copiah-Lincoln will receive no further organized training beyond junior college. Very few of the courses offered are strictly terminal, but rather they are broad and general in nature; that is, in general the junior college is recognized as the completion of general education. In recognition of this fact many of the large universities are marking the end of the sophomore year as the completion of general education, and the junior year as the beginning of specialized work.

To the end that a course is the last course that will ever be taken in a given field, that course is terminal.

The Administration subscribes to the philosophy that any course which prepares a young adult for more intelligent participation in society has terminal value. A **good** teacher who successfully teaches the **student first** and the **subject matter second** is offering a terminal course regardless of the catalogue description given the course.

Several of the courses offered at Copiah-Lincoln are of a direct vocational nature. Upon completion of these courses students are better able to earn a living. There is much overlapping of terminal and vocational courses. This word of explanation is given to help clarify the thinking of students and teachers; i. e., the vocational course would prepare for earning a living; the terminal course, as one of the last courses in a given field, would prepare for more intelligent participation in so far as that field touches society and may or may not be vocational; the preparatory course would prepare the student for advanced courses in that field.

Description of Courses

AGRICULTURE

MR. MYERS — MR. SMITH

Agriculture 101—Farm Crops—An introductory course in the principles of crop production. A study of varieties, methods of improving, planting, cultivating, and harvesting the common field and forage crops. Two hours lecture and two hours laboratory per week. Three semester hours credit.

Agriculture 104—General Horticulture—An introductory course to horticulture crops, with emphasis on those adapted to Mississippi. The course will include the study of the principles of plant propagation, plant growing, vegetables and fruit culture, and marketing. Two hours lecture and two hours laboratory each week. Three semester hours credit.

Agriculture 105—Farm Machinery—This course will acquaint the student with the principles of construction, care and maintenance, adaptability, operation, and adjustments of horsedrawn and tractor machines used for preparation of soil, seeding, cultivation of crops, harvesting of seed, and preparation of feeds. Two hours lecture and two hours laboratory per week. Three semester hours credit.

Agriculture 201—Principles of Dairying—An elementary course in the selection, feed, care, and management of the dairy cow; milk secretion; composition of milk and its products; care of milk and cream on the farm; the food value of milk and its products; and conditions affecting the cost and economy of production. Two hours lecture and two hours laboratory per week. Three semester hours credit.

Agriculture 206—Animal Husbandry—This is a general survey course in Animal Husbandry including: study of the breeds and classes of farm animals; the relation of livestock to the general farm program; some attention to feeds and simple rations. Visits to several nearby farms will be made for observation. Two hours lecture and two to three hours laboratory per week. Three semester hours credit.

Agriculture 211—Poultry Production—This is a basic course in poultry covering the fundamental principles of poultry production and their practical application for the average family and small commercial flocks. Two hours lecture and two hours or more laboratory per week. Three semester hours credit.

Agricultural Economics 214—Principles of Agricultural Economics—A study of the basic principles of economics as applied to agriculture; dealing primarily with production, value distribution, credit, taxation, and government agencies from the viewpoint of agricultural industry. Three hours per week. Three semester hours credit.

Agriculture 216—Agricultural Surveying and Drainage—This is a course in surveying, construction, and maintenance of terraces; construction of terrace outlets and diversion ditches. It includes surveying as applied to open ditches and tile drainage. Practical work is an important part of this course. Two hours lecture and three hours laboratory each week. Three semester hours credit.

Agriculture 218—Forestry—The development, management, and utilization of forests and woodlands have come to be recognized as major farming enterprises in Mississippi. This course deals with the problems involved in farm forestry including planting, thinning, protection from fire and other hazards, selection for marketing and general utilization of farm woodlands. Two hours lecture and three or more hours laboratory per week. Three semester hours credit. (Prerequisite: Botany 101 or 102).

(No attempt will be made to offer all the above listed courses in any one year. The average student will take six of these courses).

ART

Art 101—Introduction to Art—This course presents the fundamental principles of art with the emphasis on the creative use of color, line, space, form and texture. The course includes the basic elements of lettering, freehand drawing and perspective. Six hours per week. Three semester hours credit.

Art 102—Elementary Art—A continuation of Art 101. Elementary pictorial composition, fashion illustration and design, free-hand and figure drawing in charcoal, free brush, pen and ink and wash. Six hours per week. Three semester hours credit.

Art 103—Beginning Design—This course includes a study of the terms of visual design, lines, simple lettering, texture, balance and counter balance problems involving the design elements and bridging the gap between abstract and natural symbols. Six hours per week. Three semester hours credit.

Art 108—Beginning Drawing—Drawing in various media beginning with pencil and charcoal and further experiments in inks, wash and dry brush. Studies in value and linear perspective. Six hours per week. Three semester hours credit.

Art 109—Intermediate Drawing—More complex work in still life and landscape study, some simple figure drawing, introductory work in watercolor, pastels and tempera. Six hours per week. Three semester hours credit.

Art 111—Painting and Composition—Elementary painting in watercolor, oils and gouache from still life, figure and landscape. Prerequisite: Art 101 or 109 or consent of instructor. Six hours per week. Three semester hours credit.

Art 201—Art in the Elementary School—This course is for prospective teachers of Art in the elementary schools. Students will work with elementary school problems such as lettering, free-hand drawing, clay modeling, posters, booklets, and other materials on the various grade levels. Five hours per week. Three semester hours credit.

Art 210—Art Appreciation—An introduction to those arts of form and color with which we come in contact every day. A survey of human needs, organization and materials and processes. Emphasis is placed on the many ways in which contemporary and historic art products influence present-day living and thinking. Four hours per week. Three semester hours credit.

Art 211—Clay Modeling—A study of three dimensional ceramic materials. Problems in simple vessel forms and small sculpture. Prerequisite: Art 101 or 109 or consent of instructor. Six hours per week. Three semester hours credit.

Art 212—Ceramics—A continuation of Art 211. This course includes some work in ceramic decoration, making of basic glazes and methods of firing. Six hours per week. Three semester hours credit.

BIBLE

REV. G. A. NICHOLS, B. A., B. D.

REV. INMAN MOORE, JF., B.S., B.D.

Note: All courses in Bible are conducted strictly without denominational bias.

Bible 101—Life and Teaching of Jesus—This course will attempt to set forth the life of Jesus as concerns His person and work; His teachings and their relation to the world today. The course will be based upon the four gospels. Three hours per week. Three semester hours credit.

Bible 102—Apostolic History—The basis of this course is the Book of Acts. The broad outlines of gospel teachings are also traced in Paul's Epistles. Three hours a week. Three semester hours credit.

Bible 201—Old Testament—This is a course in Old Testament history covering a study of beginnings, movements, and developments to the conquest and occupation of the promised land by the Hebrew race. Three hours a week. Three semester hours credit.

Bible 202—Old Testament—A continuation of Bible 201, tracing the history of the Hebrew nation to its destruction and the exile of its people. An effort is made to set forth the aim and importance of the Old Testament, considering the divinely-ordered preparation for the coming of the Messiah. Three hours a week. Three semester hours credit.

BUSINESS TRAINING

MR. THOMPSON — MRS. FORTENBERRY

MRS. RUTLEDGE

The courses in the Business Department are set up to meet two different objectives: first, to prepare students for a job immediately after graduation; and second, to provide the first two years of training toward a degree, whereby those completing the course may graduate from practically any standard college or university in two years. Students satisfactorily completing the Accounting Curriculum will be awarded a "Certificate of Accounting" if recommended by their instructor; those satisfactorily completing the Stenography Curriculum will be awarded a "Certificate in Stenography" if recommended by their instructor.

Upon completion of the proper courses in the Business Curriculum, a student may secure a Bachelor's degree in Business at almost any senior college in two years, and should be adequately trained for immediate employment as bookkeeper, secretary, stenographer, Dictaphone operator, office machine operator, or typist. Copiah-Lincoln has calls for many more students than are graduated each year in the commercial field. Many firms are now insisting that new office employees have at least two years of college training. Statistics show that the college trained person is much more in demand, is more efficient, and makes more rapid progress than the high school graduate with a "Quick Training" program to get "Guaranteed Employment."

A student may secure Certificates in both Accounting and Stenography by meeting the curriculum requirements of each. To be eligible for a Certificate in Stenography, a student must attain a B average in Stenography during the sophomore year. Accurate and neat typing is very important in any office job. Each business student should be an expert typist. Typing credit may be counted toward graduation; however it is strongly recommended that credit hours in typing be over and above the sixty hours of academic credit required for a diploma. Six electric typewriters in the department gives each student an opportunity for training and experience on several makes of electric typewriters.

Accounting 101-102—Fundamentals of Accounting—These courses include the fundamental principals of Accounting as they apply to modern business practice. Study is made by analysis of business transactions, by classification of accounts, and by emphasis on financial reports. The exercises in the text are supplemented by practice sets on sole proprietorship, partnership and corporations. Practice on adding machine is included. Two hours class, three hours laboratory per week. Three semester hours credit each semester.

Accounting 203—Intermediate Accounting. A study of accounting working papers; financial statements; account classification; balance

sheet account analysis and valuation; and related topics. Two hours class and three hours laboratory per week. Three semester hours credit.

Accounting 204—Cost Accounting. A study of job order cost accounting; material costs including inventory control; labor costs including payroll taxes; accumulation and allocation of factory overhead; fundamentals of process costs, and estimated costs. Two hours class and three hours laboratory per week. Three semester hours credit.

Shorthand 101-102—Elementary Shorthand—These courses include the mastery of the principles of Gregg Shorthand. Sentence structure, spelling, punctuation, and conciseness are emphasized. Dictation and transcription work to attain an average speed of 60 words per minute is required. Five hours per week throughout the session. Three semester hours credit each semester.

Shorthand 201-202—Advanced Stenographic Principles—A review of Shorthand 102 is given. Today's Secretary and collateral materials are used in developing the taking of rapid dictation and making transcription; practice on the Dictaphone is provided. Accuracy, punctuation, spelling, form, and attractiveness of the finished work are stressed. A minimum rate of 100 words per minute is required. Five hours per week throughout the session. Three semester hours credit each semester.

Typewriting 103-104—These courses include study of the parts of the typewriter, care of the typewriter, technique of writing, and arm and finger movements. Speed and accuracy are developed by practice of common words, frequent combinations, and simple sentences. Simple business letters are written in Course 104. Four periods per week. One semester hour credit for each course.

Typewriting 203-204—Letters, legal forms, telegrams, bills of lading, and other forms used in business are written. Accuracy and speed are stressed and a minimum rate is required for credit. Four periods per week. One semester hour credit for each course.

Typewriting 205-206—This course is set up for students who plan to receive Certificates in Stenography and/or who plan to teach business education. To be eligible to receive credit a student must satisfactorily pass typewriting employment tests and be able to produce the quality and quantity of work expected of employees to label them as proficient in this marketable skill. Instruction and practice on several leading makes of electric typewriters will be included. Four hours per week. Two semester hours credit each semester. Prerequisite: Typewriting 103-104 or equivalent.

Typewriting 501-502—Typewriting for Adults—This is a course especially designed for mature persons who wish to learn typing in an intensive and concentrated course. It includes outside practice to gain speed and accuracy in addition to the regular fundamentals of Typewriting 103-104. Three hours per week of class instruction. Three semester hours credit. (No student may enroll for this course without special permission of the president.)

Commerce 101—Introduction to Business—This course is designed, primarily, to meet the needs of students planning to major in the business field. An overview is given to various divisions of business with especial emphasis to present economic and social factors affecting business. The course will include: the nature of business, ownership, physical factors, personnel, finance, marketing, managerial controls, and government regulations. Three hours per week. Three semester hours credit.

Commerce 201—Business Law—The study of normal business relations from a legal standpoint with emphasis on the laws of contracts, sales, property in general, bailments, and carriers. Three hours per week. Three semester hours credit.

Commerce 202—Business Law—The study of normal business relations from a legal standpoint with emphasis on the laws of negotiable instruments, agency, employer-employee relations, partnerships, corporations, risk-bearing devices, and property. Three hours per week. Three semester hours credit.

Commerce 104—Salesmanship—The object of this course is to impress the student with the fundamental knowledge of the principles of salesmanship. Application will be made to both the seller and the purchaser of goods. The psychology of salesmanship will receive special attention. Principles of ethics will be stressed. The importance of personality in the salesmanship of goods and services will receive attention. Three hours per week. Three semester hours credit.

Commerce 106—Business Correspondence—This course gives practical training in the English language, giving force and control to personal business expression. Practice is provided in applying the principles of business messages, training the student to solve simple business problems by letter, and developing a sureness in the basic tools with which the student must work—words. Three hours per week. Three semester hours credit.

Commerce 204—Office Training—The purpose of this course is to train students in actual office procedure. Topics covered include: traits and duties of secretaries, business etiquette, business forms, business reference books, applying for positions, and interviewing callers. Practice is given in filing and duplicating. Three hours per week, plus supervised practice. Three semester hours credit. (Open only to sophomores.)

Commerce 205—Office Machines—The theory, operation, and use of various hand and electrically operated office machines such as: dictaphone, adding machines, calculators, comptometers, posting machines, duplicators, mimeograph, and other machines. Three semester hours credit.

Commerce 300—Intensive Business Training—This program aims to concentrate on preparing students for immediate employment. A student may elect to spend his entire time on shorthand and typing, or

accounting and typing, or he may elect to take complete business training in all subjects. Each student is allowed to progress at his own individual rate. The objective is to prepare for immediate employment. Five hours each day. Credit and certificate awarded are dependent upon achievement. High school graduation is not required for entrance into this course.

EDUCATION AND PSYCHOLOGY

MR. FORTENBERRY — MISS STEVENS
MISS WEEMS

Education 103—The Teacher and the Community—This course is concerned with the inter-relationship of the teacher as an individual and as a representative of the public school. The teacher's place in the community, with its social structure and various other sociological aspects, will be presented. Consideration will be given to the relationship of the teacher to the pupils, school, and community; to teacher traits and responsibilities; and to the best way to utilize community resources as a means of relating the school program to the community. Three hours per week. Three semester hours credit.

Education 203—Human Growth and Development—This course is for prospective teachers. Included is a study of physical, social, and emotional growth and development of the child and adolescent as they pertain to the learning processes. Case studies will be included. Three hours per week. Three semester hours credit. (Open to sophomores only.)

Psychology 201—General Psychology—This course is an introduction to the study of human behavior. A careful study is made of the native traits and tendencies. These are presented as the foundation upon which human behavior is built through the process of learning. Parallel reading required. Three hours a week. Three semester hours credit.

Psychology 202—Educational Psychology—This course is designed to help the student apply the principles of psychology to education. The mental equipment of human beings and the use of that equipment in the learning process will be investigated. An analysis of the student's study habits will be made and suggestions will be given to help him acquire a more efficient study technique. Diagnostic reading tests, as well as other psychological tests, will be given. Three hours per week. Three semester hours credit. (Open to sophomores only.)

Education 151—Orientation and Guidance—The purpose of this course is to assist freshmen in adjusting themselves to college life and to life situations outside college. Emphasis will be placed on the following; how to study; how to take notes; finding educational weaknesses; occupational opportunities; citizenship opportunities and responsibilities; and choosing a life work. Required of all freshmen. One hour each week. One semester hour credit.

ENGLISH

MISS HAMILL — MRS. HARVEY

MISS EDWARDS — MISS LEE

English 101—Communication—This course has four major emphases: reading, writing, listening, and speaking. Included will be a review of the fundamentals of grammar and spelling; theme writing, with special emphasis on essays, paragraphs, letters, and outlines; vocabulary building and dictionary study; improvement of speech and reading habits; and the fundamentals in the use of the library. Four class hours per week. Three semester hours credit.

English 102—Communication—The four emphases included during the first semester course will be continued, with special emphasis on the writing of a research paper. Also continued are the fundamentals of reading and outlining; vocabulary building; improvement of speech and reading habits; and a review of grammatical usage, sentence structure, and punctuation. Reading includes novel, short stories, drama and poetry. Four class hours per week. Three semester hours credit.

English 201—English Literature—A general survey of English Literature from the beginning to the middle of the 18th Century. Political, social, and literary conditions of each period are studied as a background for the writers, using representative selections from their works. Lectures, class exercises, special reports, parallel reading and memory work required. Special emphasis is given to the development of the drama. Three hours per week. Three semester hours credit.

English 202—English Literature—A continuation of English 201 from the middle of the 18th century to the present day. Special attention is given to the poetry of the Romantic period, to the development of literary criticism, to the essay, and to the Victorian novel. Lectures, class exercises, special reports, parallel reading, memory work, and term papers required. Three hours per week. Three semester hours credit.

English 205—World Literature—The purpose of this course is to give the student a broader conception of literature as a whole as it has developed in the different parts of the world from its ancient foundations through the Renaissance Period. Representative selections from writers of various nationalities and countries will be studied. Parallel reading connected with each period studied will be required. Three hours per week. Three semester hours credit.

English 206—World Literature—This course is a continuation of English 205 to give the student a broad conception of a cross section of the world in literature from the Renaissance to the present through a comparative study of representative selections by writers of several different countries. Parallel reading connected with each period studied will be required. Three hours per week. Three semester hours credit.

English 150—Speech Fundamentals—Basic principles of good speech and speech habits in conversation and public speaking are taught with the aim of improving qualities of leadership through independent thinking and clear speech. Theory and practice in public speaking, reading aloud, discussion, and diction. Three hours per week. Three semester hours credit.

English 151—Speech Fundamentals—A continuation of English 150 for speech majors and minors and for those who need or desire further work in speech. Emphasis on voice and diction through participation in the various fields of speech: public speaking, interpretation, radio, drama, discussion and debate. Three hours per week. Three semester hours credit. (This course will be open only to the limited number of students whose degree program requires six hours of speech.)

English 252—Interpretation—This course is open to students particularly interested in speech work, having had previous speech training. Its aims are to develop in students an understanding and appreciation of standard works of prose and poetry, to develop their capacity for enjoyment of reading aloud, and to help them develop use of voice and body sufficient for interpretation of material to an audience. Three hours per week. Three semester hours credit.

Debate 121 and 221—The debating club of Copiah-Lincoln is an organized class for those students interested in public speaking and debating. All members of the club must participate in debates, orations, and other regular study of the club. The students who represent Copiah-Lincoln in intercollegiate debates are selected from the membership of the debating club. Two to three hours each week. Two semester hours credit. Debating will be a definite part of the speech program.

Interpretative Reading—Private lessons in Interpretative Reading will be available for students who desire individual instruction. The work consists of elementary technique, dramatic timing, structure, voice, and interpretation of meaning. Two half-hour lessons per week. The special fee is seven dollars per month. No academic credit.

HOME ECONOMICS

MISS WEAVER

Home Economics 101—Food Selection and Preparation—This course includes a study of the necessary food elements and their functions with an application to family needs. It is intended to give the student an understanding of the principles involved in food selection and preparation; the serving of meals; and food preservation. Four hours laboratory, one hour lecture per week. Three semester hours credit.

Home Economics 201—Meal Planning and Table Service—This course is a continuation of Home Economics 101. Emphasis is placed on more advanced meal planning, preparation, table service, and cost. Four hours laboratory, one hour lecture per week. Three semester hours credit.

Home Economics 102—Clothing—This course deals with the appreciation of artistic and appropriate dress. It includes a study of color, line, and design of dress. It also includes the selection, construction, and care of clothes for the college age girl. Care and use of the sewing machine is taught. Four hours laboratory, one hour lecture. Three semester hours credit.

Home Economics 202—Advanced Clothing—Problems related to family clothing from the standpoint of health, economy, and appropriateness will be emphasized in this course. A study of textile materials; the application and use of color, line and design in dress and in the home; special construction problems; care of clothes; and consumer buying. Four hours laboratory, one hour lecture. Three semester hours credit.

Home Economics 90 and 91—Home Management—The purpose of this course is to give the girls an opportunity to apply their knowledge of Home Economics in a practical way. (Transfer credit is suggested as: "Meal Planning" and "Table Service"; this course is not expected to take the place of Senior Home Management).

Six girls or less are selected to live in the practice home for six weeks. Duties are as follows: hostess, cook, assistant cook, dining room maid, living room maid, and bedroom maid. The girls plan, buy, prepare, and serve their meals with a limited amount of money. A study is made of the house and its care by actual experience. One semester hour credit.

HYGIENE

MISS STEVENS

Hygiene 102—The aim of this course is to meet a vital need of future citizens. It contemplates the individual in relation to his own body mechanism, its developments, repair, and upkeep. Home, school, and community problems in regard to water supply, sewage, ventilation, sanitation, and disease prevention will be considered. Specialists from the State and County Health Departments and from the State Extension Department will be invited to discuss special problems. Films and other Visual Aids will be used during the course. Organized guidance will be given careful consideration. Three hours per week. Three semester hours credit.

FOREIGN LANGUAGE

MR. BOWMAN

French 101—Elementary French—This course is designed to develop basic language skills: reading, writing, and speaking. Records and phonetic symbols are used to develop correct pronunciation. Drills on grammar through written and oral exercises are used in class work. Three hours per week. Three semester hours credit.

French 102—Elementary French—A continuation of French 101. Special drill on verb forms and uses, and idiomatic vocabulary by means of oral and written exercises. Three hours per week. Three semester hours credit.

French 201—Intermediate French—A review of French grammar and a continued development of basic language skills. Reading materials are used that have literary and cultural value. Records and a recording machine are used to improve pronunciation and to establish good speech habits. Three hours per week. Three semester hours credit.

French 202—Intermediate French—This course is a continuation of French 201. Continued attention is given to grammar and to more rapid reading. Recording machines are used to increase the student's proficiency in speaking by listening to his recorded voice. Three hours per week. Three semester hours credit.

Spanish 101—Elementary Spanish—This course is designed to develop basic language skills: reading, writing, and speaking. Records are used to develop correct pronunciation. Drills on grammar through written and oral exercises are used in class work. Three hours per week. Three semester hours credit.

Spanish 102—Elementary Spanish—A continuation of Spanish 101. Special attention is given to irregular verbs and the subjunctive mood. Conversaphone records are used. Three hours per week. Three semester hours credit.

Spanish 201—Intermediate Spanish—A verb and grammar review and a further development of language skills. Reading materials used have literary and cultural value. Recording equipment is available for student's use. Conversaphone records are used. Three hours per week. Three semester hours credit.

Spanish 202—Intermediate Spanish—A continuation of Spanish 201. Special attention is given to rapid reading. Recording equipment permits the student to record and listen to his own and other students use of the language. Three hours per week. Three semester hours credit.

LIBRARY

MRS. EVELYN OSWALT

The library contains more than 14,000 volumes, exclusive of governmental documents. Not more than 100 books have been "donated." The books are very carefully selected with a view to the needs of the students and faculty, for the courses in the curriculum, and for leisure reading. A series of lessons is given each year on the use of libraries, with emphasis on the Copiah-Lincoln library.

In addition to the above there are approximately one hundred periodicals, both current and bound, and some twelve to fifteen newspapers. The books and magazines are well distributed among the various departments of the college. Some five hundred books are being added to the library each year. The books are classified according to the Dewey Decimal System.

The library is open eight hours each day, two hours each night during the week, and two hours Saturday morning.

MATHEMATICS

MR. LEWIS

Mathematics 100—Algebra—This course is designed for those students who have had only one unit of high school algebra. It begins with a review of elementary algebra and includes the following: factoring, fractions, linear equations, ratio and proportion, variation, exponents and radicals, quadratic equations, and applications. Three hours per week. Three semester hours credit.

Mathematics 101—College Algebra—This course covers the fundamentals of a beginning course in college mathematics as probability, annuities, and graphs. When topics from high school courses occur such as quadratics, determinants, and various types of equations, they are reviewed. The aim is to make this course as practical as possible for all students. The course will prepare the students to do further work in mathematics or it will be a good terminal course in this field. It is recommended that no student take this course unless he has had at least two credits in high school mathematics. Three hours per week. Three semester hours credit.

Mathematics 102—Trigonometry—This course gives a practical working knowledge of the fundamentals of trigonometry with reference to the right triangle and also to the general triangle, identities, and equations. Three hours per week. Three semester hours credit.

Mathematics 105 — College Algebra—This course is especially designed for Engineering students. It includes a review of high school algebra in order that the students may be thorough in their basic engineering mathematics. Prerequisite: plane geometry and two units in high school algebra. The class will meet five hours per week for three semester hours credit.

Mathematics 106—Solid Geometry—This course is offered for those students who are required to have solid geometry in their college curricula and who have not had an opportunity to take the course in high school. The course will be on a college level and will include all the principles usually covered in solid geometry. Plane geometry is a prerequisite. Three hours per week. Three semester hours credit. (Required without credit, of all engineering majors.)

Mathematics 109—Plane Analytical Geometry—A special course in analytical geometry for engineers. Three semester hours credit.

Mathematics 111—Business Calculations—This course consists of a study of the fundamental operations, interest and discount, profit and loss, buying, taxes, and elementary graphs and charts. For students majoring in business. Three hours per week. Three semester hours credit.

Mathematics 201-202—Analytical Geometry—This is a course on the fundamentals of the application of algebraic principles to problems of geometry. A study of the straight line, conics, transformation and translation of axes, polar coordinates, and empirical equation is made. Three hours per week. Three semester hours credit each semester.

Mathematics 211—Differential Calculus—This course covers the derivative, differentiation of maxima and minima, implicit and partial differentiation, and applications of geometry and mechanics. Three hours per week. Three semester hours credit. Prerequisite: successful completion of College Algebra, Trigonometry, and Analytics.

Mathematics 212—Integral Calculus—This course is the study of the definite integral, formal integration, and the application to areas, volumes, and moments. Three hours per week. Three semester hours credit. Prerequisite: Differential Calculus.

MUSIC

MR. FRANKLIN — MRS. EWING — MR. RUTLEDGE

The Music Department has long been an outstanding part of Copiah-Lincoln. It is recognized that music is an important part of man's culture and has a tremendous effect upon his every-day living.

Failure to recognize present day musical trends among the American people does not help solve the problem. At Copiah-Lincoln an attempt is made to offer some of the best in all types of music. There is a great deal of singing, especially during assembly and vesper programs. Students and teachers are encouraged to participate in this singing. The Copiah-Lincoln Music Department is always ready to serve the cooperating counties with Band, Glee Club, Orchestra, Piano, Quartet, or almost any type of musical program desired.

Note: For a student to be considered as a Music Major, he must continue to meet specific requirements as set up by the Department Head.

No student will be permitted to take all the courses offered in Band, Piano, Voice, and Theory. Not more than twenty-four semester hours should be counted toward graduation from Copiah-Lincoln for majors. Not more than ten semester hours should be offered in music toward graduation for non-majors. Students should be cautious about

taking excessive courses in music unless they are majoring in music. This often results in loss of credit.

Music 101-102—Music Theory—This course will consist of Sight Singing, Ear Training, and Elementary Theory. It deals with music notation, develops sight reading ability through syllable singing, and ear training ability through dictation of melodies, chords, and intervals. It includes the elements of conducting and directing. Three hours per week. Three semester hours credit each semester.

Music 103-104—Music Harmony—A study of definitions, intervals, chords, and four-part harmony writing. It develops the ability to use triads, dominant, leading tone, diminished seventh chords, and simple modulations, and to recognize and understand uses of these factors in musical composition. Three hours per week. Three semester hours credit each semester.

Music 203-204—Music Harmony—Continuation of Music 103-104. Sophomore course. Three hours per week. Three semester hours credit each semester.

Music 109—Appreciation of Music—This course is designed to develop an enjoyment and appreciation of music. Organized and intelligent listening, the elements of rhythm, melody, harmony, and tempo, a study of outstanding compositions and composers will be included. Three hours per week, plus scheduled listening periods. Three semester hours credit.

Band 101-102—Membership in the band is open to all students. Those who are enrolled the entire semester and who show suitable proficiency will receive credit. There will be four or five practice periods each week. Practice includes band rehearsals, marching, drill, and ensemble work. Those students who desire private lessons will pay a special fee. Four hours per week. One semester hour credit for each semester. (No credit for this course, if credit is received for Instrumental Music during the same semester.)

Band 201-202—Second year of college band and a continuation of Band 101-102. Students will have opportunity for band and orchestra conducting. Four hours per week. One semester hour credit for each semester. (No credit for this course if credit is received for Instrumental Music during the same semester.)

Instrumental Music 121-122—Elementary technique, major and minor scales, reading of band numbers and elementary solos. Two lessons (half-hour each) per week. Forty-five minutes practice per day. One semester hour credit each semester. (This course is for non-music majors.)

Instrumental Music 221-222—Continuation of Instrumental Music 121-122. Two lessons (half-hour each) per week. Forty-five minutes practice per day. One semester hour credit each semester. (This course is for non-music majors.)

Instrumental Music 131-132—Elementary technique, major and minor scales, reading of band numbers and elementary solos. Two lessons (half-hour each) per week. One to two hours practice a day. Three semester hours credit each semester. (Credit based upon previous instrumental training.) For freshman music majors. Six dollars per month instructional fee.

Instrumental Music 231-232—More advanced technique, greater speed and facility in scales, reading of band numbers and advanced solos. Two lessons per week. One to two hours practice a day. Three semester hours credit each semester. For sophomore music majors. Six dollars per month instructional fee.

Piano 90—Class Piano—Students who have had no previous training in piano may enroll in a piano class of 3 to 5 students for group instruction. The fee charged will depend on the number of students enrolled. No credit.

Piano 101-102—Elementary technique, major and minor scales, chords, and arpeggios. Two lessons (half-hour each) per week. Forty-five minutes practice per day. One semester hour credit each semester. For freshmen not majoring in piano.

Piano 201-202—Continuation of piano 101-102. Two lessons (half-hour each) per week. Forty-five minutes practice per day. One semester hour credit each semester. For non-piano majors.

Piano 151-152—Elementary technique, major and minor scales, chords, and arpeggios, Bach Two-Part Inventions, compositions of Schubert, Beethoven, Mozart, or any of the composers of the classical and romantic periods. Two lessons per week. One or two hours practice a day. Three semester hours credit each semester. (Credit based upon previous piano training.) For freshman piano majors.

Piano 251-252—More advanced technique, greater speed and facility in scales and chords. Augmented and diminished chords and arpeggios, Bach Three-Part Inventions, compositions of greater difficulty and advancement including modern composers. Two lessons per week. One to two hours practice a day. Three semester hours credit each semester. For sophomore piano majors.

Voice 101-102—Elementary Technique. Special attention to relaxation, breath control, flexibility, and enunciation. Simple songs and vocalists. Glee Club. Two half-hour lessons per week. Half-hour practice per day. One semester hour credit each semester. For freshmen non-majors in voice.

Voice 201-202—Continuation of Voice 101-102. Second year students. One semester hour credit each semester.

Voice 103-104—Technique, relaxation, quality, style, interpretation. Songs by modern and classic composers. Glee Club. Two lessons per

week. One hour practice per day. Three semester hours credit each semester. For freshmen voice majors.

Voice 203-204—Advanced technique, relaxation, program building, difficult songs in English, French, and Italian. Glee Club. Two lessons per week. One hour practice per day. Three semester hours credit each semester. For sophomore voice majors.

Music 95, 96, 97, 98—Glee Club—Class or choral work in sight reading, hymn singing, octavo work, and operetta work. All private voice pupils are expected to be in the Glee Club; others may enroll after try-out and approval by the director. There is no special fee for Glee Club. Two hours per week. One semester hour credit each semester, providing attendance and participation requirements are met. (Not more than a total of four semester hours may be counted toward graduation in Voice and Glee Club combined, except for certain music majors.)

PHYSICAL EDUCATION

MR. RICKS — MR. MANGUM — MR. OSWALT — MISS BRUMFIELD

Each student, teacher, and employee of the college is required to take a physical examination at the beginning of the year. Each student's physical education program will be influenced by results of the examination.

Any student who may have physical deficiencies which he thinks should excuse him from taking physical education should have the family or specialist physician communicate with the college physician, Dr. Burton Friedman, whose approval must be secured before the student can be excused. This does not apply to obviously severely handicapped persons.

Physical Education 101-102—Playground Games and Competitive Sports—Required of all men students not actually engaged in some major sport. The course includes volleyball, baseball, basketball, playground ball, tennis, croquet, gymnastics, hiking, and corrective exercises. Those students not physically able to participate in this program will be supervised in a special program suited to their abilities. Three hours per week. One semester hour credit each semester.

Physical Education 201-202—Playground Games and Competitive Sports—A continuation of Physical Education 101 and 102. Three hours per week. One semester hour credit each semester.

Physical Education 301 and 401—Football—Students who participate during the entire football season will receive credit for physical education without further participation in the physical education program. These courses include theoretical classroom study of fundamentals thirty minutes each day during the football season, in addition to the regular practice on the field. One semester hour credit during the fall season.

The Physical Education Program For Young Women is planned to furnish physical exercise for the student, so necessary to one's good health during college days, and also to equip for worthy use of leisure. College and post-school recreational activities of various types are taught for their present and future value. The program plans for corrective and remedial work on posture; it gives opportunity to associate cooperatively in team sports; it encourages the competitive spirit in individual sports. During the year each girl takes part in team sports, individual sports, rhythm work, and health or Red Cross First Aid. A regulation uniform is required.

Physical Education 103-104—Sports for Women—The purpose of this program is to teach the fundamental skills and techniques in the various sports for women. Included will be such sports as soccer, speedball, volleyball, softball, field hockey, tennis, basketball, and tumbling. Continuous throughout the year and required of all freshmen girls. Those not physically able to participate in regular games will observe, officiate or participate in games adapted to their needs. Three hours per week. One semester hour credit each semester.

Physical Education 203-204—Sports for Women—A continuation of Physical Education 103 and 104. Included will be archery, singing, games, and various minor sports and recreational games. Required of all sophomore women. Three hours per week. One semester hour credit each semester.

SCIENCE

MR. BRODE — MRS. MARSALIS — MR. LEWIS

Botany 101—General Botany—General principles of plant life. Morphology and physiology of cell, root, stem, and leaf. Floral types, reproduction, and seeds are considered. Two hours lecture, and two hours laboratory. Three semester hours credit.

Botany 102—General Botany—Classification of the local floral, seed plants, ferns, mosses, and the more simple forms. Attention is given to such topics as life cycles, heredity, and relation to environment. Field trips will acquaint the student with the common plants. Two hours lecture, and two hours laboratory per week. Three semester hours credit.

Zoology 101—General Zoology—The cell and cell principles followed by a comprehensive study of a series of invertebrate types. Emphasis will be placed upon physiological and structural organization. The student will come in contact with many living forms in their natural habitat as well as prepared cultures in laboratory. Such representative types as the paramecium, malaria parasite, hydra, earthworm, planaria, starfish, and clam will be studied. Two hours lecture, and two hours laboratory per week. Three semester hours credit.

Zoology 102—General Zoology—Continuation of Zoology 101. A general survey of the vertebrate animal with emphasis on structure and physiology. Attention is given to such topics as embryology, heredity, adaption, and relationships. The frog is dissected and studied as a representative of animal type. Other forms such as tunicate, lamprey eel, perch, turtle, lizard, snake, bird, and mammal are studied less in detail. An acquaintance with many of these common vertebrates is gained through study of preserved and mounted specimens in the museum and laboratory. This acquaintance is further increased through occasional field trips during which the animal is observed in his natural habitat. Two hours lecture and two hours laboratory per week. Three semester hours credit.

Biology 103 and 104—General Biology—These courses are designed to meet the general core requirements in the biological sciences. Included will be systematic presentation of both plant and animal life with special reference to the human implications. The protoplasmic concept, cell development, tissues, embryology, animal phyla, habitat and economic importance are among the most important topics studied. (Students who take these courses will not take the courses in Botany and Zoology.) Two hours lecture and two hours laboratory per week. Three semester hours credit each semester.

Chemistry 101—General Inorganic Chemistry—The purpose of this course is to familiarize the student with the fundamental laws and theories of chemistry, and to correlate these laws with a basic study of all the elements. Two hours lecture, and four hours laboratory. Four semester hours credit. Six dollars laboratory fee, which will also cover the fee for 102.

Chemistry 102—General Inorganic Chemistry—This is a continuation of Chemistry 101. It includes a study of the common metals and non-metals with particular emphasis on the use, preparation and properties of these elements. The laboratory work will consist chiefly of elementary qualitative analysis. Two hours lecture, and four hours laboratory. Four semester hours credit.

Chemistry 203—Organic Chemistry—The first semester will be devoted to a systematic study of aliphatic and aromatic compounds. Special attention will be given to methods of preparation, determination of formulas, and practical uses of the classes of compounds. Two hours lecture and four to six hours laboratory work each week. Four semester hours credit. Six dollars laboratory fee, which will also cover the fee for 204.

Chemistry 204—Organic Chemistry—A continuation of the first semester's course. Special attention will be given to dye chemistry, carbohydrates, drugs, and qualitative analysis of organic compounds. Two hours lecture, four to six hours laboratory work each week. Four semester hours credit.

Physics 101—General Physics—The fundamentals of physics, including mechanics, heat, and electricity, will be covered in this course. It deals with principles and seeks to apply them to practical problems. The course is designed primarily for students who might be interested in only one semester of physics. Two hours lecture, and three hours laboratory per week. Three semester hours credit. Three dollars laboratory fee.

Physics 201-202—General Physics—This course is designed to give the student an insight into the major principles of physics. It deals with the elementary principles of mechanics and mechanical advantages, heat, electricity and magnetism, sound, and light. Two hours lecture, four to six hours laboratory per week each semester. Four semester hours credit each semester. Six dollars laboratory fee.

Geology 201—Physical Geology—A study of the physical features of the earth and the processes affecting them; topographic and geologic maps, common rocks and minerals. Two hours lecture, and two hours laboratory per week including one or more extended field trips. Three semester hours credit.

Geology 202—Historical Geology—An introductory study of the geologic history of the earth and its life; collection and identification of common fossils. Two hours lecture, and two hours laboratory per week including one or more extended field trips. Three semester hours credit.

SOCIAL SCIENCE

MR. FORTENBERRY — MRS. BYRD — MR. MASSEY

Economics 211—Principles and Problems—This is an introductory course in general economics. It aims to explain the workings of our economics system in simple, straightforward fashion; and to place before the student the essential factors in economic maladjustments, that seem to warrant special attention because of their significance in present day economic life. Special attention is given to the premises of the present economic order, the nature of production, organization of modern business, banking, trade, waste in production, industrial conflict, economic insecurity, and the problem of tariffs. Three hours per week. Three semester hours credit.

Economics 212—Principles and Problems—Economics 212 is a continuation of Economics 211. Three hours per week. Three semester hours credit.

Government 205—National Government—A study of the underlying principles, the structure, and the working of the national government. A brief discussion of the colonial governments will be followed by an intensive study of the making and operation of the American government under the Constitution of 1789. Three hours per week. Three semester hours credit.

Government 206—State and Local Government—The course contemplates a study of the state and local government in the United States

with emphasis being placed on the state and local government in Mississippi; laws of Mississippi; legislative organization and functions; regulatory and cooperative features of state and county government. Three hours per week. Three semester hours credit.

Geography 101—General Geography—The aim of this course is to meet a need found among college students. An attempt is made to develop a clear conception of environment and environmental elements and show the practical relation of these to the life and activities of man. The geographical and geological structure of the state and nation will be stressed. Also a study of agricultural and industrial development and possibilities of Mississippi. Three hours per week. Three semester hours credit.

History 105—History of Mississippi—This is an introductory course dealing with the political, economic, and cultural development of Mississippi as a province, a territory, and a state. Geographic background will be employed in the study of the State's people and institutions from the days of DeSoto to the present. Considerable attention will be given to contemporary developments to show the vast opportunities of Mississippi to the youth of the state. Three hours per week. Three semester hours credit.

History 151—World History to 1660—This course is a general survey of the development of civilization throughout the world from the earliest primitive cultures to the middle of the seventeenth century. Three hours per week. Three semester hours credit.

History 152—World History since 1660—This course is a general survey of developments of civilizations throughout the world from 1660 to the present. Special emphasis will be given to principal events of the twentieth century and current events. Three hours per week. Three semester hours credit.

History 201—The United States to 1865—This course is a general survey of political, economic, cultural and social developments and the emergence of the United States as a federal union. Three hours per week. Three semester hours credit.

History 202—The United States since 1865—This course is a general survey of the political, economic, cultural, and social developments, and the emergence of the United States as a world power. Three hours per week. Three semester hours credit.

Sociology 205—General Principles—A presentation of some of the most important social phenomena that assist in acquiring a working theory of the nature of society. Some of the most important phases covered are the social population, social factors in man's life, the genesis of society, conflict and adaption, cooperation and organization, class and caste, society and the individual, occupation and social functions, social regress and progress, social products, and sociological principles. Three hours per week. Three semester hours credit. (Open only to sophomores.)

INDUSTRIAL ARTS AND TRADES AND INDUSTRIAL EDUCATION

MR. CARRUTH — MR. THOMAS

MR. HARRIS — MR. ALLEN

It is the aim of the Vocational Department of Copiah-Lincoln Junior College to serve a three-fold purpose. First, to give those students in high school and college the opportunity to take exploratory shop courses; second, to offer technological training to those interested in terminal education in the junior college; and third, to offer opportunity for those interested in full-time trade courses to learn a trade in as short a time as possible.

Auto Mechanics 103 and 104—Elementary Automobile Mechanics —

This course includes the theoretical study and practical application of the working of the internal combustion engine, its operation and adjustments; Fuel systems, power flow, and chassis units; operation and repair of the carburetor, fuel pump, hydraulic brakes, clutch, transmission, and differential. Six to eight hours per week. Three semester hours credit each semester. Ten dollars laboratory fee.

Auto Mechanics 203 and 204—Advanced Automobile Mechanics —

This course is a continuation of Auto Mechanics 103. Included will be the theory, operation and repair of the ignition system, generator, starter, and the complete electrical system; valve grinding, cylinder reboring, journal regrinding; complete engine overhaul to check the development of the students various skills taught and practiced in the two courses. Six to eight hours per week. Three semester hours credit each semester. Ten dollars laboratory fee.

Mechanical Drawing 151-152—Principles of Drafting—This course consists of intensive drill in the preparation of work drawing of various machine parts and small building plans. Special emphasis is placed on the finished dimensioning of these drawings. Blueprint reading, free-hand sketching, and free-hand lettering are also included. Six hours laboratory per week. Two semester hours credit each semester.

DRAFTING TECHNOLOGY

Copiah-Lincoln has pioneered in offering the first opportunity in Mississippi for training in Drafting Technology. The Highway Department, Architects, Engineers, Manufacturers, Oil Companies, and many fields of industry need draftsmen in ever increasing numbers. To help meet this need the intensive drafting program was organized. Both men and women students may prepare for this interesting and remunerative work. Summer employment may be secured for proficient students and many job opportunities are available for those who satisfactorily complete the two year program. Courses will be arranged to meet the needs of the individual student.

Drafting 151-152-251-252—Drafting Technology — This intensive course in drafting is intended to prepare prospective technological or semi-professional draftsmen for immediate employment. Emphasis is placed on the use of all drafting instruments and techniques including lettering and tracing, fundamental and advanced training in mechanical, architectural, topographical, sheetmetal lay-out, welding, piping, and electrical drawing. Drafting room practices as followed in developing projections, multi-view projections, auxiliary views, shading, sketching, intersections and developments, perspective, descriptive geometry, and other techniques. Three or more hours per day, five days per week. Five semester hours credit per semester.

Shop 101—General Shop—This course includes instruction in the use of machines and their care. Attention will be given to design in metal, jigs and their uses, machine processes, metal finishes, new materials, and construction of projects. Six to eight hours per week. Three semester hours credit.

Shop 201—General Metal Work—This is a basic course in the types, uses, and working of the commonly used metals. The hand and machine processes, design, metal finishes, and the construction of metal projects will be included. Six to eight hours per week. Three semester hours credit.

Shop 202—Forging and Welding—This course includes principles and practice in heating, shaping, and tempering metals by use or the forge, and joining metals with the electric arc and the oxyacetylene torch. Six to eight hours per week. Three semester hours credit.

Woodwork 101-102—Elementary Woodworking—This course has as its objective the development of creative ability and gives the student the opportunity to design and build worthwhile projects of use and interest to the student. It includes the fundamental techniques in the use of hand tools and shop machines. Six to eight hours per week. Three semester hours credit each semester.

Shop 51-56—Full Time Auto Mechanics—This course provides a study of the theory and operation of the internal combustion engine; lectures, including visual aids, and experience in repair, overhaul service and maintenance of automobiles, trucks and tractors. The course may include some work in the principles and operation of the Diesel engine. The complete course is set up for twenty-four months; however each student may progress at his own rate, depending upon his initiative and aptitude. Upon completion of this course a student should be able to hold employment in a first rate auto repair shop or maintain all his farm equipment. A minimum of six hours per day, five days a week, is required, but the time requirement may be up to thirty-five hours per week, if necessary, to meet proficiency standard. This course may be pursued for a maximum of six semesters. The number assigned to the course will indicate the number of semesters it has been successfully taken, i. e., the first semester is Shop 51; the third semester is Shop

53; and the sixth semester is Shop 56. Open to students of college grade or less than college grade.

Shop 61-66—Full Time Cabinet-Making—This course gives training for a finished cabinet-maker, capable of making and interpreting designs. Included will be blueprint reading; use of hand tools and the various woodworking power tools and machines; and production work in various types of tables, cabinets, and millwork. The complete course is set up for twenty-four months; however, each student may progress at his own rate, depending upon his initiative and aptitude. Upon completion of this course a student should be able to hold employment in a cabinet or mill shop. A minimum of six hours per day, five days per week is required, but the time required will be up to thirty-five hours per week, if necessary, to meet proficiency standards. This course may be pursued for a maximum of six semesters. The number assigned to the course will indicate the number of semesters it has been successfully taken, i. e., first semester is Shop 61; the third semester is Shop 63; and the sixth semester is Shop 66. Open to students of college grade or less than college grade.

SPECIAL REGULATIONS

1. All parents or guardians, and students entered by them by the act of entering must cheerfully accept and subscribe to the following statement:

"As parents or guardians for a student, or as a student I accept the statements set forth in this catalogue. I agree to be loyal to the institution, and to abide by its regulations. If I find it impossible to accept and abide by the regulations and traditions of Copiah-Lincoln I will withdraw."

2. Any student who fails to pass at least nine semester hours will be placed on probation for the following semester. Any student who fails to pass subjects amounting to at least nine semester hours during two successive six-week periods will be placed on probation.

3. A student on probation cannot expect to hold a self-help job or scholarship. An exception may be made on the merits of the case upon written application to the President.

4. Local students will be under college regulations during the school day and other times on the campus. Students coming to school in busses or cars must come directly to the campus and may not leave the campus, without special permission, except in the regular bus or car at the regular time.

5. Students will be allowed to keep automobiles or motorcycles on the campus or in town only with permission from the President, or Dean of Men. If there is indication that the car is interfering with the student's progress this permission will be withdrawn.

6. Students are not allowed to keep any kind of firearms in their rooms.

7. Students who are delinquent in their class work are subject to the withdrawal of any or all privileges.

8. All students must either live at home or board in the dormitory. Students are not allowed to board in town. Those who desire to live with close relatives in Wesson, or the community, must make special arrangements with the President. This regulation does not include married students.

9. There will be no selling allowed in the dormitories.

10. No student may be accepted for entrance in the high school department of Copiah-Lincoln if he or she has been enrolled in another high school during the current session, unless the student presents approval of transfer from the superintendent of the school in which he or she has been enrolled.

11. Other special regulations not covered herein will be made when deemed for the best interests of Copiah-Lincoln.

12. The Administration reserves the right to change regulations at any time when deemed for the best interest of the institution.

13. The statements in this catalogue stand as a contract between the institution and the students and parents.

ROOM RESERVATIONS

Students in making reservations for the new session should communicate with the President immediately. Rooms will be reserved upon receipt of \$3.00 reservation fee, which amount will be deducted from fees due at the time of entrance. **This Fee Is Not Refundable After AUGUST 15. (Use Registration Blank in front of catalogue.)**

Rooms will be held for students only two days after registration begins, unless special arrangements have been made with the President.

Write: J. M. EWING,
Wesson, Mississippi

SUMMER SCHOOL

1957

June 3 Through August 10

Courses—The courses taught during the summer session will be the same as those taught during the regular session, will be of the same caliber, and will bear the same course numbers.

Credit—College students will be allowed to earn a total of twelve semester hours during a summer session. High school students will be allowed to earn a total of one and one-half units during a summer session.

EXPENSE—

Room and Board, for ten weeks (estimated) \$70.00

FEES:

Matriculation 15.00

Maintenance 10.00

Activity 5.00

Library 5.00

(These fees are for the entire summer session. The cost per summer semester will be one-half the listed amount.)

Other Fees—The same per course as required in these courses during the regular session.

Non-Resident Tuition—Fifty dollars per summer semester; applicable to the same students and in the same manner as listed for the regular session.

Refund Policy—The refund policy of Copiah-Lincoln Junior College for each five week semester of summer session with reference to veteran trainees in regard to all fees and tuitions is on a graduated scale as follows: For one week or less of attendance the charge will be 50 per cent of the listed rate; for over one week the charge will be 100 per cent of the listed rate.

ROLL OF STUDENTS

1955 - '56

COLLEGE

Those graduating with honors are indicated as follows:
Honors, H; Special Honors, SH; Highest Honors, HH.

Adams, Carolyn	Brister, Lorene
Adams, Sidney	Brister, Von Hal
Adams, Wallace	Britt, Dykes A.
Aitken, John F.	Brown, Buster
Aime, Dennis	Brown, Charles S.
Ainsworth, Francis N.	Brown, Tyrie
Alderman, Holton L.	Bullen, Eugene S.
Alexander, Willie M.	Bullock, Grady E.
Allen, James O.	Bullock, Royce
Allen, W. Clayton	Burgess, Coney
Allred, Paul D.	Burris, Nelda J.
Andrews, Willie F.	Bynum, O'Quinn
Ard, D. Carolyn	Calcote, Chester C.
Armstrong, Billy W.	Campbell, Betty R.
Arnold, E. Sunshine	Cameron, Billye K.
Ashley, James E.	Campbell, James M.
Ashley, John T.	Canoy, Dick P.
Auld, Clyde D.	Carraway, Elrea
Austin, Louis M.	Case, Aillene
Bacot, Jack A.	Case, Forrest
Baker, Fred C.	Case, Harold
Ballard, Jack H.	Case, LaWanda
Ballard, Mary R.	Causey, Linda R.
Barfoot, Doris E—SH	Chadwick, Hudson
Barr, Ance J.	Clark, Joe Philip
Barr, R. Marilyn	Clement, Bobby E.
Bass, A. Elizabeth	Cline, Ann C.
Batson, Billy G.	Coker, Iris
Beall, Lynn I.	Coker, Laddie R.
Beazley, Ida Belle	Coker, Shirley A.
Berret, Robert E.	Comfort, Donald L.
Berry, John F.	Corban, Marvin
Blair, Shirley R.	Corban, Patricia
Blake, George C.	Corkern, Cecil E.
Blount, Barbara A.	Covington, Mary Sue
Boggan, F. Laurene	Coxwell, Glenn
Bonds, John A.	Crabtree, Cloma—SH
Boone, Walter L.	Crawford, Edward
Bracey, Patricia A.—SH	Crisco, Ruth
Brent, Kenneth R.	Crocker, Betty—SH
Brewer, Jimmie C.—H	Cupit, Malcolm
Brinson, Harold B.	Daniel, Billy Paul

Daniels, Jan C.	Hadskey, Glynn
Davidson, William B.	Hales, Rebecca A.
Davis, Joseph H.	Halford, Erma L.
Dawsey, Alvy E.	Hall, Jerry H.
Day, Emerson D.	Hancock, Robert E.
Dickerson, Alton	Hemphill, James J.
Dixon, William L.	Hennington, Albert H.
Douglas, Jerry Paul	Hennington, Robert E.
Douglas, Lamar C.	Herring, Ann—SH
Duckworth, Joe D.	Hester, Billie J.
Duckworth, Lester C.	Hester, Mildred
Dungan, Joe V.	Holder, Jimmie N.
Durr, Janis	Hutson, Harry K.
Earls, Lee E.	Ivey, Jackie G.
Eidt, David L.	James, Edward C.
Ellis, Tiny C.	James, Robert E.
Estes, Freda D.	Jernigan, James C.
Eubanks, Robert B.	Johns, Gerald
Evans, Beverly J.	Johnson, Jerry L.
Evans, Sylvia	Johnson, Oscar W.
Ewing, Margaret F.—SH	Jones, Jamie G.
Falvey, Rita C.	Jordan, Jewell
Farmer, Patricia	Jordan, Linnie J.
Farr, Charlene	Jordan, Rodney R.
Flowers, Betty J.	Keenan, Donna R.—H
Frasier, John	Kepper, W. Bobby
Ford, Norman L.	Killingsworth, Yvonne—SH
Freeman, Audrey G.	King, Joseph W.
Freeman, Robert S.	Kirkpatrick, William E.
Funchess, Alton	Kyzar, James E.—SH
Furr, Dorsey E.	Laird, Jolene
Gardner, Robert N.	Lamar, Boyd
Garrett, Gary	Landers, R. L.
Gatlin, Gerald	Lane, Dewey
Gay, David W.	Layton, Peggy
George, William F.	Lea, Robert C.
Gill, Mabel N.—H	Lea, Wallace
Gillespie, Lee E.	Leary, Dorothy R.
Ginn, Louise	Lee, John S.
Givens, S. Joyce	Leggett, Lynis
Globetti, Jerry	Lewis, Samuel
Goodfellow, Elizabeth	Lingle, Glenn
Grace, Raymond C.	Little, Charner
Graves, Prentiss H.	Little, Maurice
Greer, Billie D.	Lofton, Janice
Greer, Willie R.	Lofton, Pat
Grenn, Opie C.	Lowery, Robert A.
Griffith, John C.	Lucas, Jerry
Grubbs, Billie J.	Lucky, Vera

McClure, Renza	Pitts, David L.
McGaughy, Frank	Plitt, Charles A.
McGee, Glenn	Porter, Herman E.
McIlwain, Sylvia	Posey, JoAnn
McInnis, Claudell	Powe, Ann
McKinney, James P.	Prather, Maxie
McNair, Eugene	Price, George
Madison, Ramona	Price, Thurman E.
Magee, David L.	Prichard, Edwin N.
Magee, Samuel L.	Prine, Hugh G.
Mangum, Henry Lee	Quarles, Henry T.
Mardis, Edwin	Ramsey, Herbert R.
Martin, Ernest H.	Ramsey, Hubert D.
May, Otho A.	Randall, George H.
Meibaum, Gilbert	Rankin, Gerald C.—H
Minton, William Van	Rankin, Mary C.
Montgomery, Billy G.	Ratcliff, Virginia
Mooney, Kenneth	Rawls, David
Morgan, Jeanette	Ray, Mary Ann
Morgan, Gerald	Reardon, Rhoda
Mullen, Keith	Redd, Jo Ann
Mullican, Patricia	Redd, Nellie Faye
Mullins, Carroll	Rials, Christine
Mullins, Willie	Richardson, Leroy
Munson, Robbie	Ricketts, Bobby E.
Murray, Wallace E.	Ricks, Jean L.
Myers, Bobby H.	Riley, Ralph
Nations, Jerry	Riley, Roger P.
Neely, June C.	Roberts, James L.
Neely, Thomas D.	Ross, Marie
Netherland, Glenda	Rushing, Charles T.
Netherland, John E.	Rushing, Janette
Nettles, Jo Ann	Rushing, Versie
Nix, Joseph Ped	Rymer, George W.
Norton, Ernest J.	Sanders, James E.
Norwood, Carolyn	Sandifer, Carolyn
Oglesby, Helen	Searcy, Howard
Oglesby, Mary Lou	Segrest, Duncan
Oswalt, Bobby J.	Shaver, Charles E.
Parker, John E.	Shelton, Helen—SH
Parker, Carl R.	Shiel, Royce
Passmore, Ellis R.	Shields, Thomas R.
Patterson, Joe H.	Shoemaker, June—SH
Paxton, John T.	Simon, Marion O.
Phillips, Cora	Slay, Jack C.
Phillips, James A.	Smith, Jimmie L.
Pickering, Jimmie D.	Smith, Anna Juanita
Pierce, Harold E.	Smith, Carolyn
Piper, Jack	Smith, Dewey

Smith, Geraldine
Smith, Harold L.
Smith, Homer E.
Smith, Jerrel R.
Smith, Kenneth R.
Smith, Shelby
Spitale, Nick
Steen, Catherine—SH
Stegall, Carolyn
Stegall, Jackie
Stephens, Robert A.
Sullivan, Shelton
Sumrall, Hilton
Swanson, Jennie
Sweeney, James L.
Taylor, James T.
Templeton, Bobby T.
Thames, Henry E.
Thames, James R.
Thompson, Carolyn
Thompson, Doyle
Thornton, Jeanette
Thornton, Marie
Thornton, Wm. E.
Thornton, Wm. W.
Townsend, Jesse C.
Tuggle, Betty L.
Twiner, Charles
Twiner, Virgie R.
Varnado, Lee
Walker, Frank M.
Walker, Kenneth A.

Walker, Geniece—H
Wallace, Charles E.
Wallace, Hollis
Warren, Kenneth
Watson, Lucille—H
Watson, Clarice
Wells, George
White, Boyce
White, Jimmie O.
White, Marvin
White, Florine
Whittington, Alex
Whittington, Velma
Wilkinson, Robert A.
Williams, Darius
Williams, William L.
Williamson, Clyde
Williamson, Herschell
Willingham, Elizabeth
Wilson, Billie A.
Wilson, Bobby W.
Wilson, Hall W.
Wilson, Henry L.
Wilson, Lonnie L.
Wilson, Sylvia A.
Wilson, Walter G.
Womack, Warren C.
Woodall, Ophelia
Woods, Meredith
Youngblood, Ann
Zywan-Tutak, Larry

ROLL OF STUDENTS**1955 - '56****HIGH SCHOOL**

Abernathy, Jean E.
Abernathy, Peggy
Ahrend, James H.
Ahrend, John H.
Alexander, Barbara
Allen, Caby R.
Allen, Clinton
Allen, Clyde
Allen, Gwendolyn
Allen, Patsy
Allen, Virginia A.
Anderson, Percy B.
Bailey, Frank
Bailey, Malcolm
Banks, Billy
Barlow, Nellie F.
Beach, Eddie
Beasley, Glenn
Bell, Nancy
Bell, Peggy
Berry, Robert H.
Bland, Frank
Bland, Leila
Bland, Mary J.
Boling, Linda F.
Boutwell, Billy
Box, Johnnie P.
Brent, Cecil
Brent, Annette
Brent, Vivian
Brewer, Betty G.
Brewer, Martha K.
Brewer, Nolan
Britt, J. L.
Britt, Jack
Burke, Ralph
Burnson, Hannah
Burris, Relda A.
Cagle, Jimmie V.
Callendar, Eula J.
Callendar, James H.
Case, Betty J.
Case, Carolyn
Case, Cynthia

Case, Ernestine
Case, Rowena
Case, Thomas
Cooper, G. W.
Covington, Elaine
Covington, Geneva
Crabtree, Jane Ellen
Criswell, Catherine
Culpepper, Genevieve
Davis, Mary R.
Davis, Douglas
Davis, Robert L.
Decell, Edwin
Decell, Lilla K.
Dees, Howard J.
Diamond, Carolyn
Dixon, Carl E.
Douglas, Billy
Douglas, Elizabeth
Douglas, George
Drake, Richard C.
Earls, Randolph
Earls, Donnis
Earls, Irene
Earls, Lee E.
Elkins, Hazle
Elkins, Ira Lee
Entrican, David
Falvey, Stanley
Farrar, Patricia A.
Farrar, Rachael
Fortenberry, Clara Belle
Freeman, Robert W.
Furlow, Elaine
Furlow, James E.
Furlow, Margie
Furr, Angelyn
Furr, Dede
Gober, Bobbie L.
Goza, Kathryn
Guynes, Ervin
Hales, Robert R.
Hales, Mack
Hamilton, Betty L.

Hamilton, Charles	McGee, Peggy M.
Hammack, Archie	McGehee, Jo Ann
Harris, Sally M.	McInnis, Glenn E.
Harris, Scottie	Magee, Carolyn Joy
Hartley, Marvin L.	Marshall, Georgia
Hatcher, Bobby D.	Martin, Robert L.
Hatcher, Freddy J.	Mason, Charles W.
Hemphill, Julia Ann	Meibaum, Mirilyn
Hennington, Pat	Meredith, Albert
Hennington, Tom Earl	Miller, Jerrie L.
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Hodges, Joseph E.	Morgan, Lloyd
Hudson, Glynn	Morris, Walter H.
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Hudson, Irene	Murray, Marvin L.
Hudson, Lola Mae	Murray, Wallace
Hudson, Robert T.	Nations, James F.
Hughes, Tommy R.	Nations, Nell
Hutson, Joy J.	Newell, Rosa Lee
Hutson, Wilmer	Newsome, Robert
Ivey, Jackie G.	Pannell, Maurice
Jackson, Robert H.	Pannell, Peggy
James, Sandra	Paxton, Annette
Jerome, Allen P.	Patterson, David
Johns, Lura B.	Peavey, Henry
Keys, Bobbie N.	Popham, Marilyn
Keys, Elsa F.	Price, Nancy
Keys, J. L.	Purvis, Linda
Keys, James E.	Purvis, Nicky
Keys, Shirley	Rankin, Thomas O.
Kimble, Clara Y.	Remington, Claudine
Kimble, Wayne	Rice, Joe
Kinstley, W. Carl	Rice, Johnny
Klar, Carroll	Rice, Sue
Klar, Lorraine	Roberts, Virginia
Lambert, Donnie	Roberts, Willie Mae
Lambert, Gerald	Roberts, Shirley
Lea, Sylvia Ann	Robinson, Jerry
Lea, Sylvia Marie	Rogers, Barbara F.
Leggett, David C.	Rogers, Palmer
Lemley, Geilda A.	Rouse, Anna M.
Lewis, Marilyn J.	Russell, Anding
Luper, Percy L.	Russell, Johnny E.
Lusk, Betty B.	Sanders, Ray D.
McCardle, Joe L.	Savoie, Cleston
McCaskill, Beverly	Shehea, Steven
McCaskill, Linda	Slocum, Margaret A.
McCray, Ollene	Smith, Billie E.
McGee, Kenneth B.	Smith, Donnis

Smith, Dorothy M.
Smith, Earl Randall
Smith, Gerald H.
Smith, Howard E.
Smith, James
Smith, Freddy
Smith, Leroy
Smith, Louise S.
Smith, Margaret L.
Smith, Patsy R.
Smith, Thomas J.
Smith, William L.
Spell, Mary E.
Stanford, Donna L.
Stegall, Bonnie L.
Stegall, Freddy
Stephenson, Elsie M.
Stephenson, Mary F.
Storey, Anna M.
Storey, Walter Lee
Stuart, Dorothy E.
Stuart, Hubert D.
Thompson, Charles
Thompson, Elsie L.
Thompson, Carleen
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Twiner, Iva J.

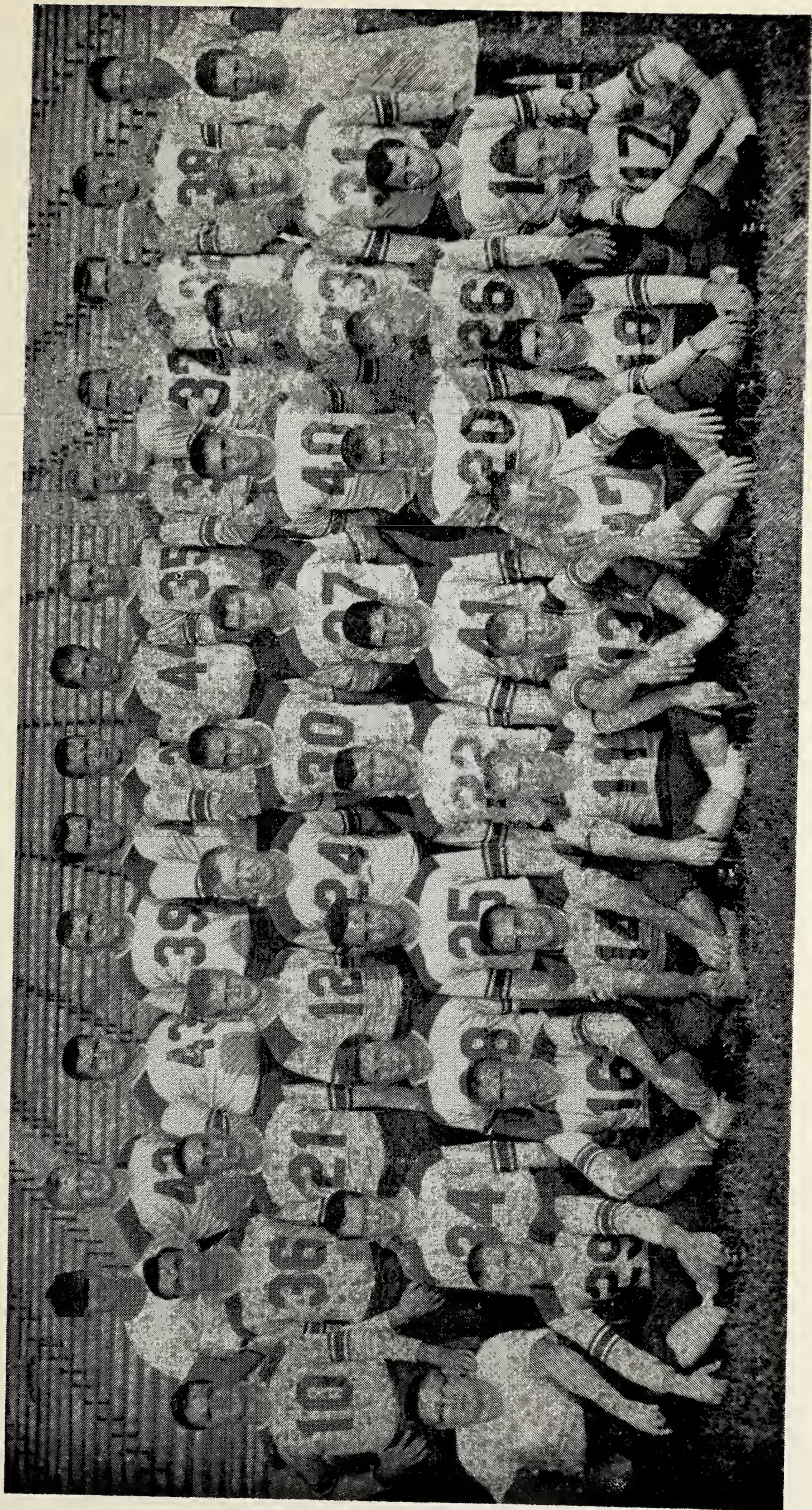
Twiner, Jacob
Tyer, Barbara A.
Varnado, Sammy
Vinzant, Nolan
Walker, Charles
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Walker, Tressie D.
Waltman, Richard
Warbington, Clyde
Weeks, Barbara A.
Weeks, Rose Till
Weeks, Virginia
White, Barbara J.
White, Paul M.
Williams, Ann V.
Williams, Hulon W.
Williams, Robert L.
Whitt, John V.
Wilson, Harold L.
Winborne, Betty E.
Womack, Johnny
Wooten, Jimmie E.
Yates, Mary A.
Zamora, Oscar M.

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1955 - '56
SPECIAL VOCATIONAL STUDENTS

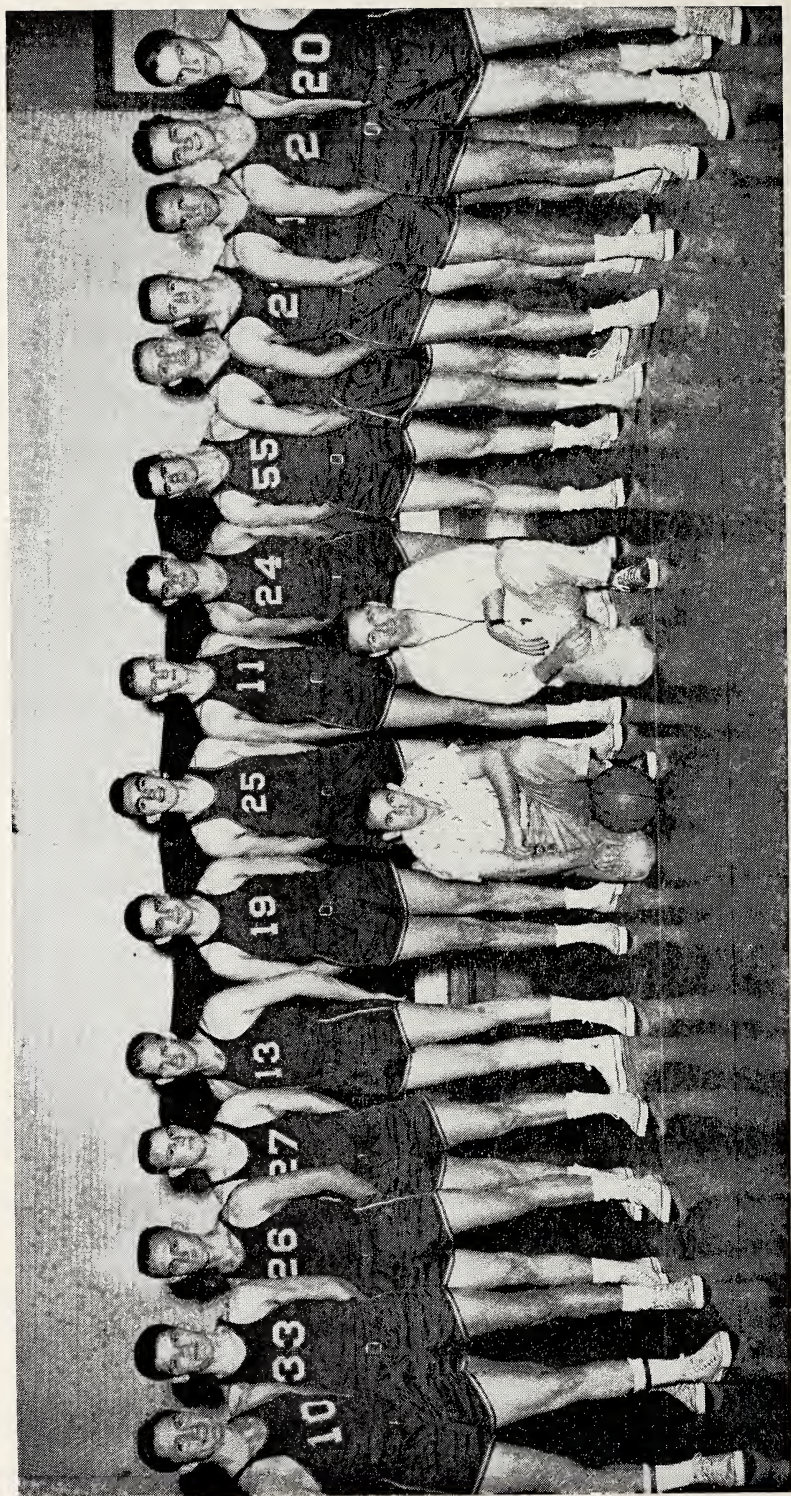
Allen, Earl A.	Hamilton, Harold
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Anding, James H.	Hester, A. M., Jr.
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Barlow, Robert H.	Johnson, Jack
Beall, George C.	Johnson, Woodrow
Beall, Winfred L.	King, Donald E.
Beard, J. R.	King, Harold E.
Boutwell, Paul F.	Lang, Joseph F.
Boutwell, Thomas M.	Langston, Nolan
Brent, Admiral D.	Leggett, Charles B.
Bridges, Odell	Leonard, Curtis
Britt, Roy	Luper, James H.
Britt, Roy O.	McCardle, Glenn E.
Britt, Thomas D.	McCardle, J. W.
Britt, Troy	McInnis, Elton W.
Brown, Billy W.	McManus, Lewis
Buchanan, Elzy F.	McNeese, Marvin O.
Buckles, Lonnie	Magee, Marvin D.
Buckles, William O.	Mangold, Henry A.
Callendar, Charles W.	Martin, Edward
Case, Ellis R.	Martin, Norman J.
Case, Marvin F.	Mullins, Billy J.
Case, Willie	Summers, Miles V.
Dear, Bryan R.	Nations, James C.
Davis, Joseph W.	Nations, John R.
Douglas, James R.	Nevels, Donald C.
Dube, Rhonello	Nevels, Memphis
Dungan, David E.	Nevels, Robert E.
Dunn, Wallace	Newman, Archie
Dykes, Tib	Newman, Grady L.
Edwards, John T.	Newman, Henry E.
Farmer, Arthur J.	Newman, John W.
Farmer, Roy D.	Norwood, Herschell
Fenn, Daniel W.	Nunnery, Willie H.
Foote, Erastus	Parrett, Tommie J.
Gill, Ivie P.	Parrett, Wilroy
Givens, Marcus L.	Peavey, Block
Gordon, Woodrow R.	Pickering, James E.
Gill, T. J.	Purvis, James E.
Gillis, Hubert L.	Rutland, Prentiss B.
Haley, Elwin H.	Rutland, Quin B.
Hall, James M.	Shaw, Emmitte
Hall, William J.	Shelton, Marcus

Smith, Edward H.
Smith, Joseph C.
Smith, Harvey R.
Smith, Ike S.
Smith, John B.
Smith, Oscar
Smith, Percy R.
Smith, Roy J.
Smith, Walter
Spears, John L.
Spears, Milton
Sykes, Sidney
Tarver, Homer J.
Teasley, Bobby J.
Terry, Elwin

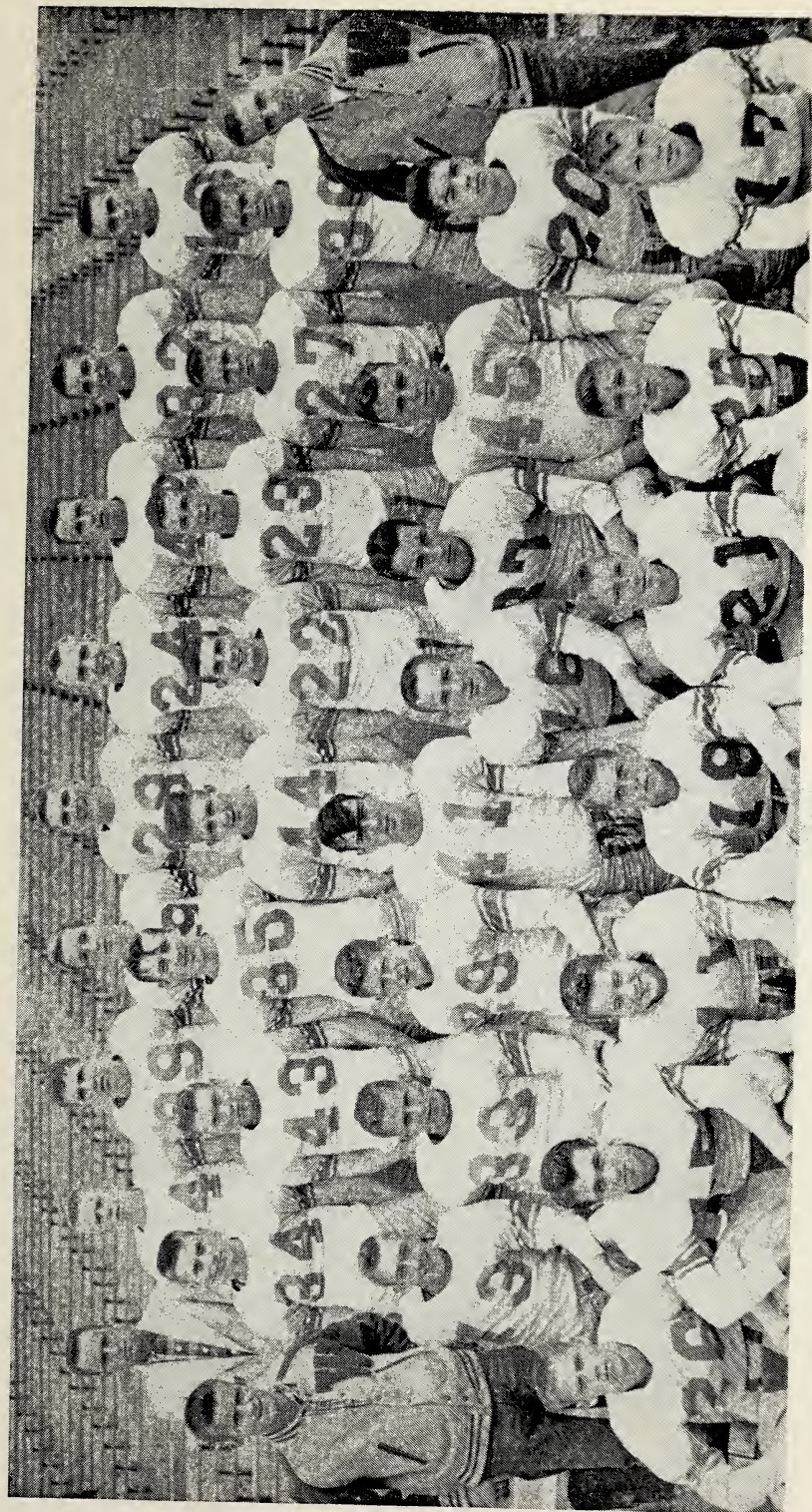
Thames, Herbert H.
Thornhill, Acie
Thornhill, James L.
Tillman, Hollis C.
Waldrop, James A.
Walker, Billy F.
Walker, John T.
Wallace, Billy B.
Wallace, Carroll
Wallace, Leslie R.
Watson, Martin L.
White, John E.
White, William G.
Wilson, Homer B.



COLLEGE FOOTBALL TEAM



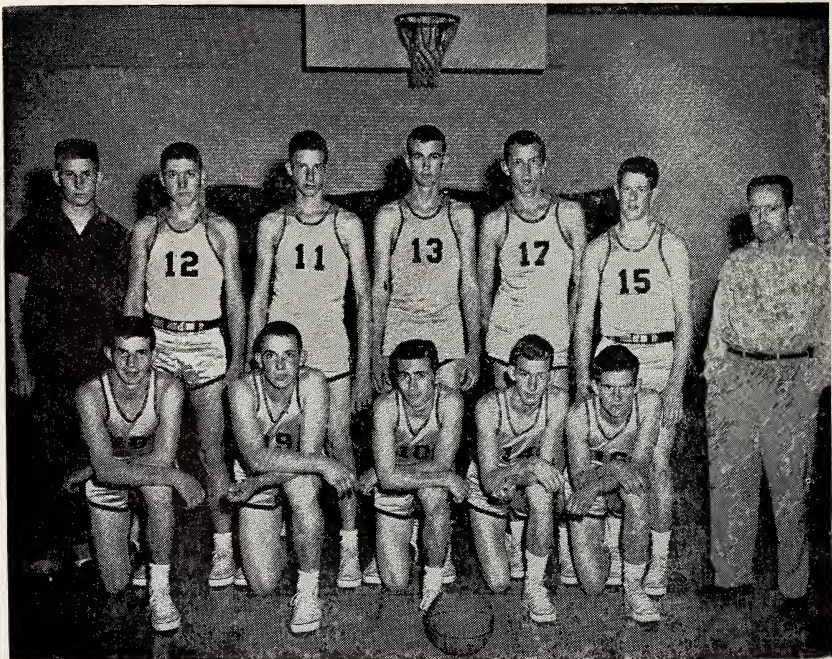
COLLEGE BASKETBALL TEAM



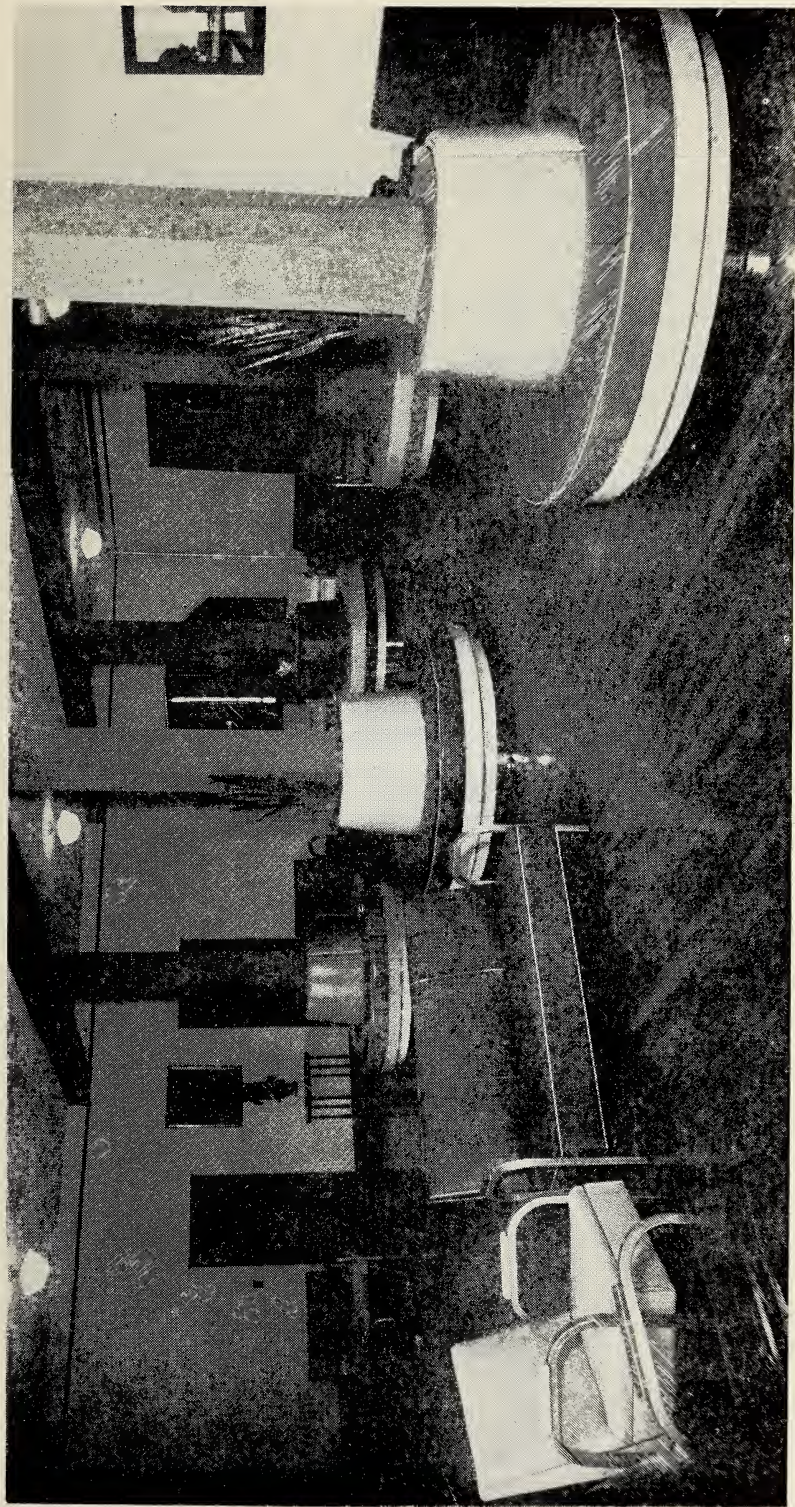
HIGH SCHOOL FOOTBALL TEAM



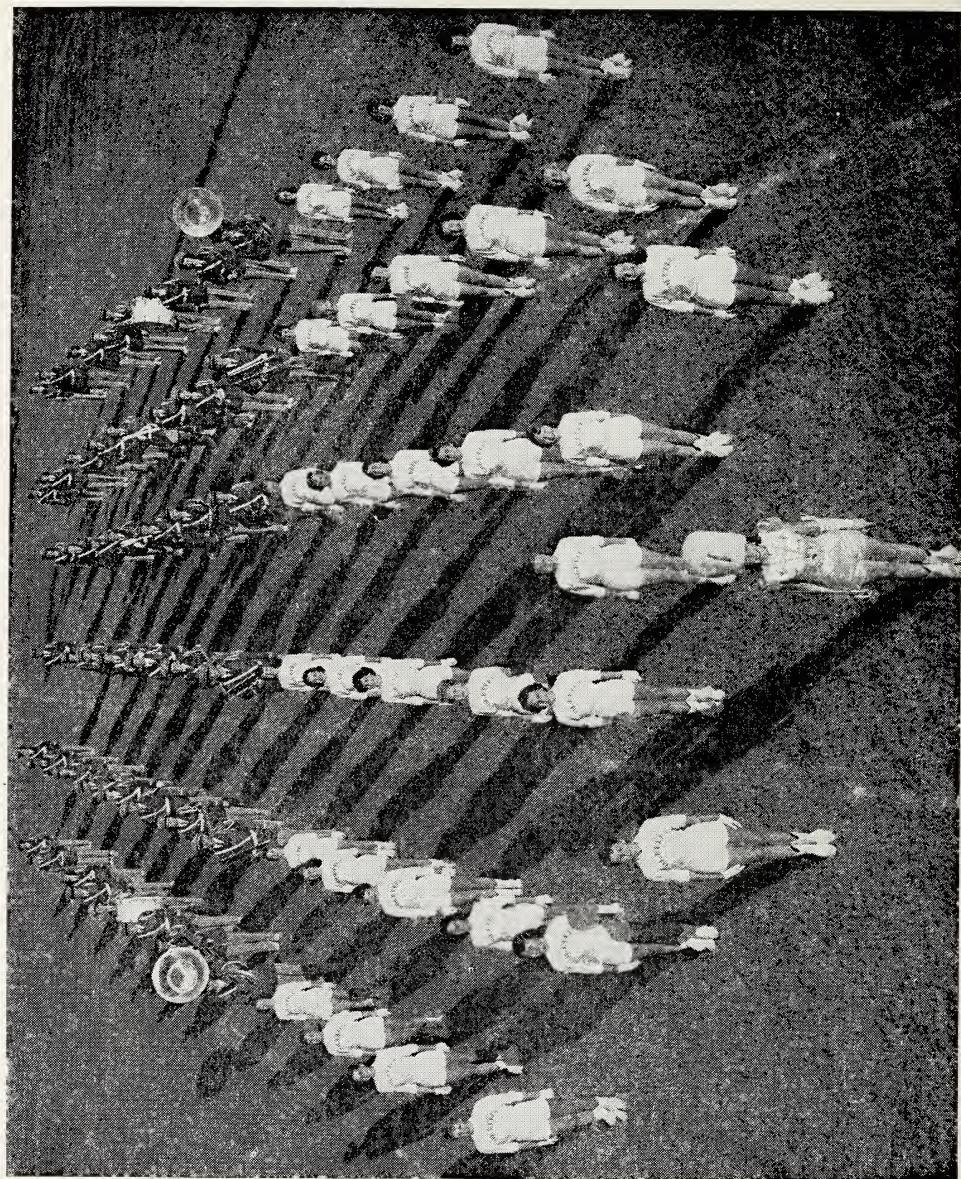
HIGH SCHOOL GIRLS' BASKETBALL TEAM



HIGH SCHOOL BOY'S BASKETBALL TEAM



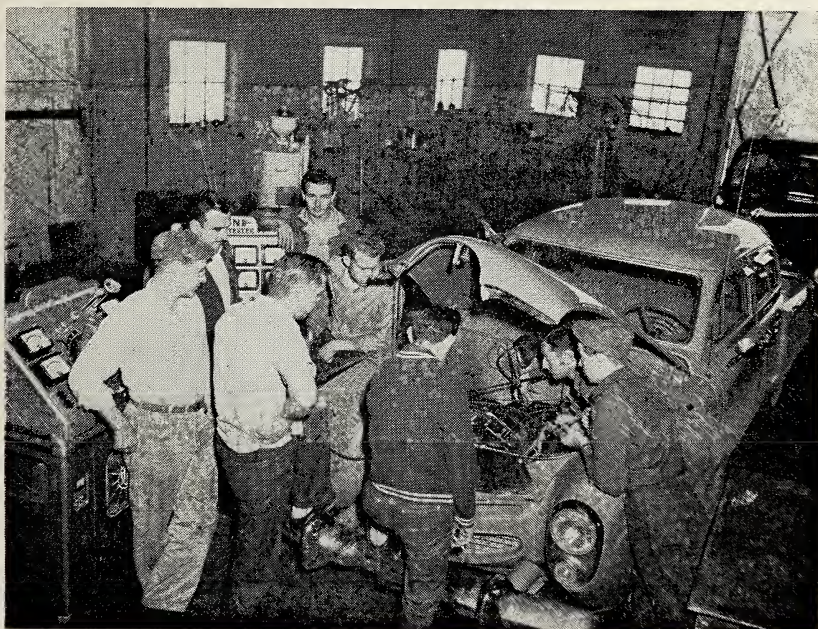
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STUDENTS IN AUTO MECHANICS



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